



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY242992

### INSPECTION DETAILS

Inspection Date 12/01/2004  
Inspector Name Beverly Anne Self

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Greenfields Pre School  
Setting Address Sure Start House, 130 Taunton Road  
Bridgwater  
Somerset  
TA6 6BB

### REGISTERED PROVIDER DETAILS

Name The Committee of Greenfields Pre School

### ORGANISATION DETAILS

Name Greenfields Pre School  
Address 1 Hamp Green Rise  
Bridgwater  
Somerset  
TA6 6AZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Greenfields Pre-school opened in 1984 and has been at its current site since 2001. It operates from one room in Sure Start House, which is located in Bridgwater. The premises has an enclosed area available for outside play. The pre-school serves the local area.

There are currently 57 children from 2 to 5 years on roll. This includes 28 funded 3 year olds and 10 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, but none who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:45 and 12:15 until 14:45 each day.

Four full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. the setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Greenfields Pre-school provide satisfactory care overall for children aged 2 - 5 years.

The group provide opportunities for both indoor and outside play, with a varied range of toys and equipment. The premises is warm and welcoming for the children, with well set out activities and visually stimulating surroundings. The majority of staff members hold early years qualifications and have many years experience in caring for children. A children's register is taken daily, however there is no record of staff attendance. Most policies and procedures are in place, although some lack necessary detail. Documentation and records are stored securely and confidentially.

Safety features are in place throughout the premises and staff are aware of health and safety issues. Three members of staff hold first aid certificates, however consent to seek emergency medical treatment has not been obtained and not all accident records are signed by parents. Staff positively promote equal opportunities and anti-discriminatory practice within the pre-school day. The group support children with special needs and the supervisor is the Special Needs Co-ordinator for the pre-school. Staff are aware of child protection issues and the procedures to follow in

the event of concern.

A wide range of toys and activities are available to the children, offering opportunities to investigate and explore through play, helping growth and development. The children communicate and interact with ease, helping to develop social skills and independence. Behaviour management is approached positively, by staff using lots of praise and encouragement to re-enforce good behaviour.

Parents are kept well informed of their child's progress and any changes to the provision, through newsletters, parents notice board and talking to their child's key worker. This helps to achieve clear communication and build a strong partnership, between the pre-school and parents.

### **What has improved since the last inspection?**

This is the groups first inspection since registration in their new building, therefore no comment can be made on improvement since the last inspection.

### **What is being done well?**

- Staff talk with and listen to the children, asking questions to further conversations and help improve language skills. The children interact well with each other and staff, they play in small groups or individually, communicating easily and enjoying their play. The staff give praise and encouragement, helping the children to grow in confidence and become independent.
- The premises are welcoming for the children and their families. The pre-school is light and spacious, with bright and visually stimulating wall displays. The children can move freely around the provision and enjoy a relaxed atmosphere, helping them to feel safe and secure in the environment.
- A wide range of toys and carefully planned activities are provided for the children. Progress in all areas of development can be achieved, through the exploration of play and by investigating new experiences.
- Staff approach behaviour management calmly and consistently. Clear boundaries are set, which the children are familiar with. Lots of praise and positive re-enforcement are used to encourage good behaviour. This makes the children feel valued and any correction effective.

### **What needs to be improved?**

- documentation, to provide a procedure for lost children and maintain a record of staff attendance and visitors
- health, to obtain written consent to seek emergency medical treatment or advice and ensure all accident records are signed by parents
- notification, to notify OFSTED of any significant events or changes to registration.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure OFSTED are notified of significant events or changes to registration
2	maintain a record of staff attendance and visitors
2	provide a procedure for lost children
7	request written permission from parents for seeking emergency medical advice or treatment
7	ensure accident records are signed by parents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*