



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY217276

INSPECTION DETAILS

Inspection Date 29/09/2003
Inspector Name Elizabeth Miles Wallis

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Thornleigh Day Nursery
Setting Address Thornbarrow Road
Windermere
Cumbria
LA23 2EW

REGISTERED PROVIDER DETAILS

Name Mrs Carla Milburn

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Thornleigh Day Nursery is a privately run nursery which was opened in 2001. It is registered to and managed by the owner, Carla Milburn . The nursery operates from six rooms in a large house situated on the outskirts of Windermere and provides daycare and before/after school care for children from the Windermere/Bowness area as well as nearby villages and rural areas.

There are currently 44 children from 0 to 8 years on the register. Children attend for a variety of sessions. There are currently no children attending who have special needs or who speak English as an additional language.

The Nursery opens 5 days a week all year round from 08:00 until 17:30. Children are delivered and collected on foot from the local primary school if required.

The Manager and six full time childcare staff all have level 3 early years qualifications. An additional part time staff member is currently working towards a level 2 qualification.

The Nursery is a member of the National Day Nurseries Association and the Pre-school Learning Alliance.

How good is the Day Care?

Thornleigh Day Nursery provides satisfactory care for children. The staff are qualified and experienced. A stimulating range of toys and equipment is provided and the premises are well laid out to enable children to access these resources. The nursery is efficiently administered and all required documentation with the exception of some detail in the register and medication procedure is maintained in an appropriate manner.

A safe environment is maintained for the children both within and outside of the nursery. Thorough risk assessments are carried out regularly, reviewed and updated. The nursery premises and equipment are well maintained. Good hygiene routines ensure a high standard of cleanliness. Nutritious home cooked meals and snacks are provided and prepared by a qualified cook. Effort is made to ensure that all children are treated with equal concern and resources and activities encourage respect for individual differences. Procedures are in place to ensure that children with special needs are cared for appropriately although some parts of the building

are not easily accessible to people with limited mobility.

A very well planned programme of enjoyable activities is provided for all children which significantly contributes to their learning and development. Good behaviour is valued and encouraged and promoted in a positive manner although there is no allocated member of staff to deal with behaviour issues.

Effort is made to maintain strong links between parents and the nursery to ensure that children feel happy and secure.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The physical environment of the nursery is welcoming and well maintained. The walls are decorated with colourful displays of children's work which helps the children to feel valued. The newly converted lower floor now offers separate accommodation for the over 3's which will contribute significantly to the welfare and development of this age range.
- Safety standards are good. Care is taken to ensure that children are secure within the building. The outdoor area has a softened all weather surface ensuring extra safety during outdoor play and safe procedures are maintained when delivering and collecting children to and from school.
- A wide ranging variety of activities is provided. This is well planned and backed up by a good selection of toys, books and equipment. The baby room is particularly well provided with activity resources suitable for the under 2 age range.
- The nursery staff work well with parents ensuring that a relaxed open atmosphere prevails so that children can settle easily and feel secure. Parents are kept informed of their children's activities and notice boards and newsletters contain additional information.

What needs to be improved?

- the register to provide additional information regarding which staff are present;
- the monitoring of staffing levels for the 2-3 year age range to ensure appropriate ratios;
- the medicine administration record to ensure that parents sign to acknowledge the entry;
- the allocation of a named member of staff to take responsibility for behaviour management.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that staffing levels are regularly monitored and appropriate levels maintained when 2 year olds are cared for with older children;
2	ensure that that staff arrival and departure details are recorded on the register;
7	ensure that the written record of medicines given is signed by parents;
11	identify a suitable member of staff to take responsibility for behaviour management issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.