



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY257620

INSPECTION DETAILS

Inspection Date 31/01/2005
Inspector Name Deborah Ellerby

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunflower Seed Pre School
Setting Address Northborough School
Church Street
Northborough
Peterborough
PE6 9BN

REGISTERED PROVIDER DETAILS

Name The Committee of Sunflower Seed Pre School 1045625

ORGANISATION DETAILS

Name Sunflower Seed Pre School
Address Northborough School
Church Street
Northborough
Peterborough
PE6 9BN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunflower Seed Pre-School opened in 1980. It operates from a mobile classroom in the grounds of Northborough Primary School, situated in the village of Northborough, to the north of Peterborough. The group has the use of two classrooms within the mobile, plus a kitchen, entrance area and toilet facilities. There is also an enclosed outdoor play area. The Pre-School serves the local area.

There are currently 32 children from 2 to 5 years on roll. This includes 15 funded 3 year olds. Children attend for a variety of sessions. They are able to support children with special needs. No children currently attend who speak English as an additional language.

The group opens five days a week during school term-times. Sessions are from 09:30 until 12:00hrs. The group also offers a lunch club from 12:00 until 13:00hrs.

The setting employs eight staff, all of whom work part-time. All the staff, except for one, hold appropriate early years qualifications. The staff member who does not is about to embark on a level 2 qualification. The setting receives the support of a teacher from the Peterborough Sure Start Strategic Partnership (SSSP).

How good is the Day Care?

Sunflower Seed Pre-School provide good quality care for children.

Staff offer a warm, friendly welcome to parents and children. The majority of staff are suitably qualified and one is to begin a level 2 qualification. Most staff, have just updated their First Aid training. Effective use is made of the available space so that children can move around the room freely. Thought has been given to providing free-flow play so that children can choose to be in or out of doors during the session.

Staff are vigilant about ensuring children's safety, taking the necessary precautions to minimise or remove hazards. However, the football table remains a hazard. Staff are aware of children's dietary needs and offer a range of healthy and nutritious snacks. Drinks are available throughout the session as a flexi-snack table is set up and children help themselves. Children's independence is encouraged when they visit the toilet by themselves and learn to put on their coat and shoes; appropriate help is always available if needed. They learn about hygiene when they wash their hands before eating.

Staff interaction with children is excellent. Children are confident and are learning new skills and developing their self-esteem under the guidance and care that staff offer. They are involved in a broad range of activities which encourage them to explore and learn in a positive and stimulating environment. Many resources are stored at child height and children are able to self-select. However, the book corner does not reflect the welcoming environment of the rest of the setting and children do not utilise the area. Behaviour management is good and children show consideration for others.

Partnership with parents is extremely good. Staff know them well and discuss their children's progress daily. The new committee is keen to develop their knowledge which will enable them to set in place the responsibilities they ha

What has improved since the last inspection?

All actions cited in the previous inspection report have been addressed with the exception of the football table being re-sited and the book case being erected. It was agreed that these matters would be attended to now.

What is being done well?

- All staff at the setting are suitably qualified and undertake training to update their knowledge and practice in childcare. Children benefit from being cared for by staff whose expertise is current.
- Staff interaction with children is excellent. Children are confident and are learning new skills under the expert guidance of staff who demonstrate a caring and responsive approach to them.
- Staff act as good role models and children's behaviour is managed well. The children conduct themselves beautifully and show care and respect for each other.

What needs to be improved?

- the siting of the football table so that it does not present a hazard to children in their play
- the book corner so that children find it inviting and interesting.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Ensure that children are able to play safely in the main play room (with particular reference to the siting of the football table)	31/03/2005
5	Ensure that the set-up, and siting, of the book corner is inviting and welcoming to children	31/03/2005

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.