



**Office for Standards  
in Education**

## **NURSERY INSPECTION REPORT**

**URN 229035**

**DfES Number: 533456**

### **INSPECTION DETAILS**

Inspection Date      24/01/2005  
Inspector Name      Jennifer Turner

### **SETTING DETAILS**

Day Care Type      Full Day Care  
Setting Name      Round House Day Nursery  
Setting Address      101 St. Vincent Street  
                         Ladywood  
                         Birmingham  
                         West Midlands  
                         B16 8EB

### **REGISTERED PROVIDER DETAILS**

Name                      Mrs Wendy Diane Casey

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The Round House Day Nursery opened in June 1999. It operates from 4 rooms within 2 adjoining buildings. It is situated on the outskirts of Birmingham City Centre. A maximum of 38 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to the secure enclosed outdoor play area.

There are currently 40 children from 6 weeks to under 5 years on roll, of these 6 receive funding for nursery education. Children come from a wide catchment area, as most of their parents travel in to work on or around the centre of Birmingham. The nursery currently supports a number of children who have English as an additional language.

The nursery employs 13 staff, including 2 managers who hold appropriate early years qualifications.

Two staff are working towards a qualification. The setting receives support from a Teacher Mentor. The nursery has gained the Gold Award in the Growing Together Quality Framework from the Early Years Development and Childcare Partnership (EYDCP).

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Round House Day Nursery provides very good quality nursery education overall which enables children to make very good progress towards the early learning goals.

The quality of the teaching is very good. Staff have a very good understanding of the foundation stage and organise clear, concise educational plans which includes the learning intentions for individual groups of children. Activities are stimulating and well planned to give children choices. Children are not always able to independently access the computer or have a free choice of books. Staff have a very good relationships with children, they listen to what children say and extend children's learning by encouraging them to think and express their ideas and feelings. Children behave very well, they understand what is expected of them through clear boundaries set by staff who use positive reinforcements for good behaviour and achievements. Staff are proactive in ensuring all children are included at all times and their needs met including children with English as an additional language. Staff use the available space effectively and there is a wide range of imaginative resources available.

The leadership and management of the group is very good. Staff work together effectively ensuring the nursery provides a good education programme for children. There is a commitment to further training, to ensure there evaluation and improvement. A development plan is in place, aimed at improving teaching and the care and education of the children.

The partnership with parents is very good. Parents spend time communicating with staff both formally and informally about their children and are well informed about the provision. There are also good opportunities for parents to receive and discuss information about their children's development. Parents are encouraged to participate and become involved in their children's learning, this ensures good links between home and nursery.

### What is being done well?

- Children are making very good progress in all areas of the curriculum, aided by staff who have a sound knowledge of the curriculum and organise very well planned activities.
- Staff work together effectively and there is a strong commitment to improving the education for all children.
- There are very good relationships with parents, they participate in the nursery regularly and become involved in their children's learning. This ensures good links between home and nursery.
- Children have access to a wide range of stimulating and imaginative resources, which are used well to ensure they are interested and motivated

to learn.

- Children's behaviour is very good, they are praised for positive behaviour and good work by receiving stickers and achievement stars.
- Children are learning about their own and other cultures through celebrating festivals and having some good positive images resources.

#### **What needs to be improved?**

- the organisation of the reading area to ensure children have free and independent access to books and reading material
- the access to the computer for all children.

#### **What has improved since the last inspection?**

There were no key issues raised at the previous inspection, however the setting were asked to give consideration to improving the rotation of equipment for physical play to ensure that all children, including those who are part time, benefit from the whole range available.

Children now benefit from daily physical play in an area where staff have tried to mirror a number of indoor activities. They have devised a plan detailing outdoor activities. Each week there is a rotation by one day of particular activities to ensure that all children will benefit. This is constantly being monitored by a designated member of staff. Additional physical play equipment have been purchased to enhance the play opportunities for the children. Training for all staff in the area of physical activities have been included in the development plan.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are involved in a stimulating range of activities, enhanced by the good use of imaginative resources, that help them progress and motivates them to learn. Children are able to sit and concentrate for periods of time, they are confident to try new experiences. Children behave well, able to take turns, share and show respect for each other as they learn about their communities and their own family history.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children take part in a wide range of activities which develop their listening skills. They are able to confidently communicate ideas and feelings, using speech to explore real and imagined experiences. Children are developing an enjoyment of books and demonstrate an understanding of how to use them, although they are not always able to access them independently. Children are able to recognise and attempt to write their own names. They are able to write for a variety of purposes.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are able to learn about number through a range of well planned activities. Some children count confidently to ten with meaning and are able to recognise numbers up to ten and beyond. Children are developing an understanding of calculation in planned and spontaneous situations. All children are using mathematical ideas to solve problems and are able to recognise shape and size.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are able to discuss their families and past and future events with confidence. They are able to investigate and explore programmable toys and equipment, but are not always able to fully utilise the computer. Children are able to observe the natural world and the community in which they live. They explore and record changes in the weather and nature. Children are learning about their own and other cultures and beliefs during spontaneous and planned play.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are involved in well planned physical play sessions daily, both indoors and outdoors. They are developing a sense of space, and are able to use both small and large equipment with confidence and control. All children are developing a good awareness of their own bodies and enjoy music and movement. A wide range of tools are freely accessible to the children to develop fine manipulative skills.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
------------	-----------

Children have plenty of opportunities to explore colour, texture, shape and form. They are able to respond in a variety of ways to what they see, hear, smell, taste touch and feel. All Children are encouraged to use their imagination and express their ideas, thoughts and feelings in a variety of activities. All children confidently recite nursery rhymes from memory in small group situations and explore music and movement.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no key issues to report, however consideration should be given to:
- improving children's independent access to books and reading materials
- ensuring that all children are able to fully utilise the computer.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*