



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284432

INSPECTION DETAILS

Inspection Date 11/02/2005
Inspector Name Sharon Greener

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bede Sure Start
Setting Address Perth Green CA
Inverness Road
Jarrow
Tyne and Wear
NE32 4AQ

REGISTERED PROVIDER DETAILS

Name South Tyneside Council

ORGANISATION DETAILS

Name South Tyneside Council
Address South Tyneside Council
Town Hall & Civic Offices, Westoe Road
South Shields
Tyne and Wear
NE33 2RL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bede Sure Start Nursery opened in 2004, and operates from five play rooms in self-contained facilities within the Sure Start Centre. The centre is situated in a residential area of Jarrow. A maximum of 64 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 for 51 weeks of the year. All children share access to an enclosed outdoor play areas.

There are currently 31 children aged from birth to under five years on roll. Children come from a wide catchment area. The nursery supports children with special educational needs, and also supports children who speak English as an additional language.

The nursery employs eight staff. All of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Bede Sure Start Nursery provides good care for children. The nursery is secure, very clean and maintained to high standards. The playrooms are set out effectively, are child orientated and provide a variety of activities and learning experiences for children. The required documentation is in place and is very well organised and presented.

Staff are most vigilant regarding health and safety matters, and regular risk assessments are carried out each day. Children are encouraged to adopt good personal hygiene practices and staff present as positive role models. Healthy eating is encouraged, as are good table manners. Staff's knowledge and understanding of special needs and equal opportunity is acceptable. A selection of resources are provided to promote all aspects of equal opportunity. All staff have completed child protection training and are competent with regard to child protection procedures.

Children have access to a broad selection of resources which promote, encourage and enhance their all round development. Staff give high priority to nurturing children's confidence, self esteem and social skills. Children are very well behaved. They respond very positively to staff, who manage children's behaviour in a calm, consistent manner, and apply age appropriate tactics.

Staff are forward thinking in their relationships with parents and carers. Parents and

carers are given ample information about the service, and have access to lots of relevant literature, including policies and procedures. They are kept well informed of their child's progress and may spend time with their child in nursery should they wish. Parents and carers are actively encouraged to access social groups and training opportunities available on site.

What has improved since the last inspection?

not applicable

What is being done well?

- There are comprehensive policies and procedures in place, and record keeping systems are very well organised.
- A warm, stimulating environment is created for children, where they are able to explore and self select activities and toys with ease, and access a variety of learning experiences.
- Staff give high priority to maintaining a safe, clean environment. They are most vigilant with regard to health and safety matters and carry out regular risk assessments.
- Staff build very good relationships with the children. They are aware of and responsive to children's individual needs and offer ample support, encouragement and praise. In turn children are happy, contented, well behaved and respond positively to staff.
- Staff show competence regarding child protection matters, and have a good knowledge and understanding of the procedures to be followed.
- Good relationships are established with parents and carers. Relevant information is shared with them through a variety of means, to ensure they are kept well informed of the service provided, their child's progress and development, and forthcoming events.

What needs to be improved?

- the method of ensuring that Ofsted is informed of any relevant information, i.e. an injury to a child, where medical advice was sought, even though the injury be deemed minor
- the seating provided for use by staff in the older children's playrooms
- the opportunities for staff to further develop their knowledge and understanding of special needs and equal opportunities as identified
- the method of securing the second crèche playroom, so as to prevent unannounced visitors gaining access, and children leaving unnoticed. An action plan stating how this is to be achieved must be sent to Regional Centre by 24/02/2005.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Enable staff to further develop their knowledge and understanding of equal opportunity and special needs, as individual need identifies.
4	Ensure the second creche playroom is appropriately secured, so as to prevent unannounced visitors gaining access, and children leaving unnoticed. An action plan stating how this is to be achieved must be sent to Ofsted by 24/02/2005.
5	Provide suitable, comfortable seating for adults in the 2-5 year olds playrooms.
7	Ensure Ofsted is informed of any relevant information i.e. details of an injury sustained by a child, where medical advice and treatment was sought, even though the injury be deemed minor.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.