



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277673

INSPECTION DETAILS

Inspection Date 04/01/2005
Inspector Name Mary Dingley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Liskeard Integrated Neighbourhood Nursery
Setting Address Liskeard Junior School
Old Road
Liskeard
Cornwall
PL14 6HZ

REGISTERED PROVIDER DETAILS

Name Happy Days Day Nurseries Ltd 4330463

ORGANISATION DETAILS

Name Happy Days Day Nurseries Ltd
Address Hylton
Lanvean, St. Mawgan
Newquay
Cornwall
TR8 4EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Liskeard Integrated Neighbourhood Nursery is one of 13 nurseries run by Happy Days Day Nurseries Limited. It opened in 2004 and operates from four rooms within a single storey purpose built building. It is situated in the grounds of Liskeard Junior School and is within walking distance of the town. The nursery is open each weekday from 07.00 until 19.00 for 51 weeks. All children share access to a fully enclosed outdoor play area.

There are currently 41 children on roll from birth to 8 years. Of these, four children receive funding for nursery education. Children come from a wide catchment area.

The nursery currently supports children with special educational needs.

The nursery employs seven staff. Six of the staff, including the manager, hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Liskeard Integrated Neighbourhood Nursery provides satisfactory care for children. There are effective procedures for appointing staff and most are appropriately qualified. For brief periods the policy on non vetted staff is not always put into practice. Children are offered good support and encouragement especially when learning new skills. For example using a knife and fork. A welcoming environment is provided. Children's work is on display and a notice board available for parents. Children enjoy a good range of age appropriate resources and equipment from which they can choose. All required records, policies and procedures are in place and the nursery has a good manual of their own polices covering an extensive range of issues. All this underpins the smooth running of the nursery.

Staff have regard for children's safety. Regular fire drills are undertaken and logged. However, not all adults are involved in these drills. Children's personal hygiene is promoted through appropriate hand washing. Staff are good role models for children, showing them respect and helping them to respect each other. Staff are aware of children's individual needs and ensure these are addressed. Staff have a good understanding of what constitutes child protection issues, but some are unclear about their full responsibilities in this area.

Activities are well organised using different planning models for the different age groups. Children are happy and play well together. Their confidence and independence are promoted through problem solving and being given responsibility. Children's behaviour is good. This is influenced by staffs' calm approach, their ability to diffuse situations early and the praise and encouragement offered to children.

Good information is available to parents about their child's day and nursery events through discussions, daily diaries and regular newsletters.

What has improved since the last inspection?

Not applicable. This is the nursery's first inspection since registration.

What is being done well?

- Activities for children are well planned and organised. Different models are used for the different age groups to ensure all children receive a well balanced day.
- Good support is given to children during their play and especially when learning new skills. Children's confidence and independence are promoted through constant praise and encouragement and being given age appropriate responsibility.
- Staff provide good role models for children. They show them respect by saying please and thank you to them. This encourages children to accept and respect each other.
- Children's behaviour is good. This is influenced by staffs' calm approach, their ability to read situations and diffuse them quickly.

What needs to be improved?

- the organisation of staff to ensure staff not vetted are not left alone with children
- the organisation of fire drills to ensure all staff are included
- staffs' understanding of their own responsibilities around child protection issues.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure staff who have not undergone the required vetting procedure are not left on their own with children.	04/01/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure all adults are involved in emergency evacuation of the building.
13	Ensure all adults involved of the care of children are fully aware of their responsibilities around child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.