



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN EY102389

DfES Number: 550658

### INSPECTION DETAILS

Inspection Date 16/03/2005  
Inspector Name Susan Linda Capon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kentwood Nursery  
Setting Address Kentwood Centre, Kingsdale Road  
London  
SE20 7PR

### REGISTERED PROVIDER DETAILS

Name Bromley Adult Education College

### ORGANISATION DETAILS

Name Bromley Adult Education College  
Address Widmore Centre  
Nightingale Lane  
Bromley  
BR1 2SQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Kentwood nursery opened in 2002 and is one of three nurseries managed by the Bromley Adult Education College. It operates from two rooms in the Kentwood Adult Education College, Penge. The nursery serves the local area and is primarily for the use of students attending courses within the centre. The nursery is open each weekday during term time from 09:30 until 16.30. There is a secure outdoor play area.

The nursery has registered places for 31 children. Currently 6 children receive funding for nursery education. Children attend a variety of sessions. The nursery supports children with special needs and those who speak English as an additional language.

The nursery employs eight staff. Six members of staff including the manager hold appropriate early years qualifications. The setting receives support from the Early Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Kentwood Nursery provides good quality nursery education overall which enables children to make very good progress towards the early learning goals.

The quality of the teaching is very good. Staff manage the children well and develop good relationships with them. They provide a wide range of stimulating activities on a daily basis enabling the children to develop their individual learning and progress through the stepping stones. The staff know the children well and incorporate their individual needs in to the planned activities. There is a good balance of adult led and free choice activities available. Some adult led craft activities provide limited opportunities for the children to develop their creativity and self expression.

There are very good systems in place to support children with English as an additional language. Staff provide suitable play plans for children with special needs ensuring they receive the appropriate opportunities to reach their full potential.

The partnership with parents is very good. Parents receive very good information about the setting including the topics and activities the children will be offered during the next term. Staff make the parents feel very welcome. Information available to the parents is readily available in a variety of languages. Regular assessments are made on the children and the parents are provided with a written record of their child's individual development and progress. Parents are not encouraged to write their own comments on this record.

Leadership and management is very good. the staff work well as a team and are fully aware of their individual roles and responsibilities. Staff are encouraged to develop their childcare practice and are provided with opportunities to attend a range of childcare training. The provider has a clear commitment to continue to improve the service provided.

### What is being done well?

- The children are confident, settled and happy enabling them to explore their surroundings and learn from the wide range of activities regularly provided.
- The staff support children with English as an additional language very well. Children see information provided in a text relevant to their own language. This makes the children feel valued and able to participate fully in the activities provided.
- Staff provided a well organised programme of activities and equipment on a daily basis. Stimulating topics and a well organised environment keep the children interested and occupied throughout each session. Outdoor play is made available at most sessions.
- The nursery forges good relationships with the parents who are very happy

with the standard of care and learning provided. They receive good information about the setting and the activities provided in a language to meet their individual needs. Parents find the staff friendly, approachable and helpful.

**What needs to be improved?**

- opportunities for children to extend and develop their self expression through some adult led activities.
- opportunities for parents to add their own comments to their child's progress report.

**What has improved since the last inspection?**

This is the first S122 inspection.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident, interested in the activities provided and able to speak in a familiar group. They play co-operatively with one another and develop good relationships with the staff. The children share and take turns. They behave well.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are developing their language and communication skills through learning to link letters to sounds. They learn new words when participating in the activities e.g. starfish, lobster. They listen well to stories and are able to recount events e.g. Handa's Surprise. They are developing their pencil skills and beginning to write recognisable letters relating to their name.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children confidently count to 10. Staff provide opportunities for the children to practice simple addition and subtraction skills e.g. rhymes like 10 Little Monkeys, discussing the date at registration time. The children recognise a variety of shapes and understand simple positional language e.g. in front/behind.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children confidently construct models using a wide range of readily available toys and materials. They are developing their understanding of the world about them, other people and different cultures through a broad range of activities provided including different festivals e.g. Holi, Purim. The children confidently use a variety of programmable toys and equipment. They confidently discuss past and present events in small groups.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

The children confidently use a range of large and small toys and equipment on a daily basis. They have a good awareness of space, themselves and others when moving around the group both in and out of doors. Most of the children are able to pedal a bike, kick a ball and use the see saw appropriately. Staff encourage the children to dress themselves and learn good hygiene practices through daily routines e.g. use the toilet independently and wash their hands.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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The children are able to explore colours, texture and shape through a wide range of activities provided on a daily basis. They extend their creativity and imagination through playing in the home corner, using musical instruments, painting, model making and small world equipment e.g. train set. Some adult led activities provide limited opportunities for the children develop their creativity and self expression.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Provide more opportunities for the children to develop their creativity and self expression during adult led activities.
- Provide opportunities for parents to add their own comments and suggestions to their child's development and progress report.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*