



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 138232

INSPECTION DETAILS

Inspection Date 12/08/2003
Inspector Name Lindsay Ann Farenden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Playdays Day Nursery
Setting Address 58 Queens Road
Wimbledon
London
SW19 8LR

REGISTERED PROVIDER DETAILS

Name Playdays Day Nursery & Nursery School Limited 02869418

ORGANISATION DETAILS

Name Playdays Day Nursery & Nursery School Limited
Address 13 Barton Road
London
W14 9HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Paydays Day Nursery and nursery school opened in June 2000. It operates from the ground floor of a large house in a residential road within walking distance of Wimbledon town centre.

The nursery has three group rooms. A pre school room, a toddler room and a baby room. There is a safe and secure garden for outside play.

There are currently 52 children from 3 months to 5 years on role. This includes funded three and four year olds. Children attend a variety of days.

The group opens 5 days a week all through the year, apart from one week over Christmas and New Year. Sessions are from 08:00 to 18:00.

Eleven staff work with the children. Six staff have early years qualifications. Three staff are trained Montessori teachers. Two staff are currently on training programmes. The setting receives support from the Early Years Senco teacher and educational psychologist. Montessori teaching methods are used in the Pre School group.

How good is the Day Care?

Paydays Day Nursery provides good quality care for children.

The staff are clear about their roles and responsibilities . The interaction between the staff and the children is good. Activities are planned in advance for babies and children. Staff play and talk with babies and provide them with a stimulating range of play materials. Staff join in with children's play and assist them with completing the task or activity. Children in the pre school group are able to freely access Montessori equipment and play materials. At times during the day, the children are able to freely move between the garden and inside. Children in the toddler room were fully occupied with the activities set out. Some of the play materials are not easily accessible. The selection of books is limited and not presented in an interesting and inviting manner.

The children have clear boundaries and routine. The children are well behaved and confident.

The children are very settled and the atmosphere of the provision is very friendly and

welcoming.

Staff give priority to ensure children are safe both inside and outside the premises. They follow good hygiene practice.

Staff form positive relationships with parents and communication is encouraged through daily diaries, verbal exchange, individual meetings with parents, newsletters. Parents are welcome to spend time in the nursery observing their child.

Record keeping systems are detailed and well organised. There are comprehensive policies and procedures in place, which are accessible to parents if they wish.

What has improved since the last inspection?

At the last inspection the registered person agreed to devise a system for recording complaints and actions taken from the complaint, which is now implemented.

The cook has obtained a food hygiene certificate.

What is being done well?

- Written operational plan in place. Policies and procedures all together in booklet.
- The staff have a positive and caring approach to the children.
- Staff interact well with the children, give them individual attention and lots of praise and encouragement
- Staff are aware of their responsibilities and know the children well
- The nursery provides a warm and welcoming child centred environment and the premises are in good decorative order.
- Good hygiene practise is carried out
- The staff have a positive attitude to children with special needs
- The children's behaviour is very good. Staff promote positive behaviour
- The nursery develops positive relationships with the parents

What needs to be improved?

- organisation, to ensure toys and books are accessible to the toddlers.
- play provision, to ensure children have access to anti-discrimatory play materials and books
- procedures to ensure advice is obtained and carried out from outside agencies regarding children with eating and feeding difficulties
- accessibility of policies and procedures to parents at all times

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	ensure outside agencies are contacted for advice and guidance on babies and children's feeding and eating difficulties.
9	increase play materials and books reflecting positive images of culture, race and disability.
12	ensure policies are made easily accessible to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.