



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264320

INSPECTION DETAILS

Inspection Date 16/06/2004
Inspector Name Debbie Davies

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Oak Tree Nursery
Setting Address The Oak Tree Nursery & Pre School
Bere Hill
Whitchurch
Hampshire
RG28 7EB

REGISTERED PROVIDER DETAILS

Name The partnership of The Oak Tree Nursery 4820674

ORGANISATION DETAILS

Name The Oak Tree Nursery
Address 12 Lapwing Rise
Whitchurch
Hampshire
RG28 7SU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Oak Tree Nursery opened in 2004. It is privately owned and is purpose built. The nursery is located in Whitchurch, Hampshire.

The nursery is open Monday to Friday from 08:00 to 18:00 offering full or part time care for children from three months to five years of age.

The nursery support children who have special needs and whom English is an additional language. The nursery is also in receipt of funded three and four year olds.

There are currently fifteen staff working with the children and the manager who is supernumerary. The majority of staff have early years qualifications whilst some are currently on training programmes.

The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership (EYCDP) and the nursery is looking towards accreditation.

How good is the Day Care?

The Oak Tree Nursery provides good quality care for children. They have an effective procedure in place for vetting and appointing new staff. The operational plan of the nursery works well with daily routines in place.

The premises are spacious, clean and well maintained with good use being made of the outside play area. Access to the nursery is closely monitored ensuring children's safety. The nursery have a comprehensive Health and Safety policy, deploying staff efficiently.

Children are grouped appropriately enabling staff to establish consistent and good relationships with the children and parents. The nursery has a full compliment of toys and resources that the children are allowed to use freely. Activities are stimulating and provide children with a good balanced range of interesting and challenging opportunities. However, there is limited access to free choice of play within the 2 to 3 year setting. Staff have a positive approach and are keen to help and support children with special needs.

Children are encouraged to help one another and to share. Staff constantly use

praise and encouragement, giving clear explanations. Staff develop open relationships with parents who are encouraged to discuss all aspects of their child's care and progress. Newsletters, a daily computer picture slide show and an informative noticeboard help keep parents informed at all times. All policies, procedures and documentation is kept to a high standard.

What has improved since the last inspection?

not applicable.

What is being done well?

- Well planned activities and good quality resources for the older children have a good impact on children's well being, development and learning. Staff help children to learn and develop by listening to them, talking to them and extending the activity by example, questions and answers. Children aged from two years are encouraged to explore and learn new and exciting experiences through imaginative play in a caring and stimulating environment where staff interact well with them. The babies have the opportunity to play with excellent inventive sensory play that help to create a stimulating and vibrant environment.
- The outside play area has been extremely well planned taking into consideration children's safety and enjoyment of this rural location. Children throughout the nursery have the opportunity to plan and plant a sensory garden and vegetable plots. Part of the garden will be planted with flowers to encourage wildlife. Children will be able to use this area as much as possible to help promote their awareness of nature and have a better understanding of how things grow.
- Staff encourage and support children in developing self-discipline and consideration for each other. Staff use praise and encouragement ensuring that children's positive actions are acknowledged. Procedures for behaviour management are understood and implemented keeping parents informed at all times. Staff have a calm approach to managing behaviour and actively promote good manners and politeness.

What needs to be improved?

- the opportunity to create more free choice of play for children aged 2 to 3 years.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	ensure that more opportunity is created for free choice of play for children aged 2 to 3 years.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.