



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY218841

DfES Number: 518381

INSPECTION DETAILS

Inspection Date 02/03/2004
Inspector Name Chris Mackinnon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Telscombe Cliffs Nursery School
Setting Address Telscombe Cliffs Way
Telscombe Cliffs
East Sussex
BN10 7DE

REGISTERED PROVIDER DETAILS

Name The Committee of Telscombe Cliffs Nursery 294903

ORGANISATION DETAILS

Name Telscombe Cliffs Nursery
Address Telscombe Cliffs County Primary School
Telscombe Cliffs Way
Telscombe Cliffs
East Sussex
BN10 7DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Telscombe Cliffs Nursery opened in 2001. It operates in a purpose built building in the campus of Telscombe Junior School in Peacehaven near Brighton. The nursery serves the local area. There are currently 72 children aged under five years on roll. Children attend for a variety of sessions. There are 29 funded three year olds and 12 funded four year olds attending. The setting currently supports two children with special needs and one child who speaks English as an additional language. The group opens five days per week during school term times. Sessions are from 08:45 -15:15. There are six full time and two part time staff who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a mentor from East Sussex Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-School Learning Alliance (PLA).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Telscombe Cliffs Nursery provides a safe and caring environment where children are making very good progress in Personal Social and Emotional development and generally good progress in all other areas of the early learning goals.

The overall quality of the teaching is generally good. Staff have a good knowledge and understanding of the foundation stage. Children receive a balanced range of practical activities but there is a need to provide more challenges for older children in some areas. The quality of the setting's planning, organisation and staff deployment provides children with good support to develop their learning.

Leadership and management of the setting is generally good. The staff team are experienced and work well together, demonstrating a commitment to the improvement of care and education for all children. Staff are able to evaluate the effectiveness of the nursery's practice but there is a need to review the planning to ensure all clusters are explored within the early learning goals.

The partnership with parents is generally good. Parents have good access to key-workers to discuss children's progress and development. Parents are also provided with details of the activities and early learning themes, but staff need to involve parents more in children's development profiles.

What is being done well?

- children are well behaved, co-operate and are motivated to learn
- children use language well and are confident speakers
- children are encouraged to be creative with good use made of texture and sense of smell
- staff are well led and managed, with new learning plans and assessment system in place.

What needs to be improved?

- older children's experiences with a range of words and texts;
- children's exploration of a sense of time and place;
- staff awareness of need to provide challenges for older children;
- involvement of parents in children's development profiles;
- review planning to ensure all clusters are explored in the early learning goals.

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children arrive happy and settle quickly. Relationships are developing well and supported by staff. Children's behaviour is very good with staff providing well managed activities that encourage sharing and taking turns. Opportunities are provided for children to explore feelings. Children are able to self-select play items and work independently.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children speak confidently and staff provide opportunities to extend language skills. Children attempt writing and are learning to form letters. Staff model correct word sounds and help children to use language to express ideas. There is a need to provide more challenges for older children in exploring a range of words and texts.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Staff provide activities to encourage counting and recognition of numbers. Staff explore shapes, sizes and quantities with the children, and provide opportunities for children to explore addition and subtraction. There is a need to provide more opportunities for older children to explore calculating and the development of mathematical ideas.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children investigate a variety of materials and have access to living things. Staff encourage the investigation of similarities and differences but more opportunities could be provided for children to explore a sense of time and place. Children have access to information and communication technology.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move with confidence and awareness of each other. Children can throw and catch and use small and large equipment well. Children also use a range of tools and materials easily. Staff provide a good range of games and activities that encourage control and co-ordination. There is a need to provide more physical challenges for older children.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children explore a range of media and materials and can express and communicate their ideas. The role-play and play-themes, encourage imagination but there is a need to provide more opportunities for music and exploring sounds. Staff encourage children to respond to their senses, including good use of smell. Children are able to influence the development of activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- increase older children's experiences with a range of words and texts
- develop children's exploration of a sense of time and place
- improve staff awareness of the need to challenge older children
- involve parents more in children's development profiles
- review planning to ensure all clusters are explored in the early learning goals

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.