



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 512400

### INSPECTION DETAILS

Inspection Date 27/09/2004  
Inspector Name Duncan Gill

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Seacroft Childrens Centre  
Setting Address South Parkway  
Seacroft  
Leeds  
West Yorkshire  
LS14 6EP

### REGISTERED PROVIDER DETAILS

Name Learning and Leisure

### ORGANISATION DETAILS

Name Learning and Leisure  
Address Leeds City Council: Department of Education  
Merrion House, 110 Merrion Centre  
Leeds  
West Yorkshire  
LS2 8DT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Seacroft Children's Centre has been open since 1998. It operates from a purpose built building in the Seacroft area of Leeds. In addition to the childcare facilities, it offers the local community a base for other groups to meet and support families. The setting serves children and families from the local area.

The nursery registration is for 54 children and they are currently caring for 65 children, of which 32 three-year-olds and 2 four-year-olds are in receipt of nursery education funding. The setting currently supports a number of children with special educational needs. Children with complex needs attend the nursery through a joint project with John Jamieson School.

The setting is open all year round, 5 days a week from 08:00 to 17:30 and children can attend morning sessions from 09:00 to 11:30 and afternoon sessions from 12:30 to 15:00.

There are 13 full-time and 12 part-time staff work directly with the children. Over half the staff have early years qualifications and two members of staff are currently working towards a recognised early years qualification.

### How good is the Day Care?

Seacroft Children's Centre provides good care for children. The setting is very warm and welcoming, with excellent evidence of children's play and activities. It is well organised, staff are well deployed and give children effective support and encouragement, which helps them feel secure and confident. Most records and policies are in place and contribute to the efficient management of the setting.

Staff are highly aware of potential hazards and take all reasonable steps to ensure children are kept safe and free from harm. Children are encouraged to learn good routines of personal hygiene and the meals provided are well balanced, healthy and nutritious. The staff team highly value all children as individuals and treat them all with equal concern. Children are well protected and staff are very aware of their responsibilities to the children in their care.

There is a very good range of toys, play equipment and furniture, which children can freely access. A wide range of enjoyable activities are on offer, which involve and interest children and promote their language, mathematical thinking, creative

development and imagination. There are effective procedures in place to support children with Special Educational Needs (SEN) and staff take all reasonable steps to fully include, value and meet the individual needs of all children, regardless of ability. Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well.

Staff have warm and trusting relationships with parents and keep them well informed of their child's progress and most policies of the setting.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- There is a wide range of enjoyable activities, which involve and interest children and promote their language, mathematical thinking, creative development and imagination. Staff are very interested in the children, talking and listening to them and asking questions to make them think. Children build warm relationships with the staff and are openly encouraged to explore and investigate their surroundings.
- All reasonable steps are taken to ensure children are kept safe and free from harm and staff are highly aware of potential hazards to children. There are detailed risk assessments, which are carried out on toys, equipment play areas and activities.
- The nursery highly values children as individuals and treats them all with equal concern. There is a very good collection of information regarding family customs, beliefs, and dietary requirements. All children have equal and independent access to a good range of toys and resources to promote positive images of culture, ethnicity, gender and disability.
- There are effective procedures in place to support children with SEN. The setting works closely with John Jaimeson school to support children with complex needs. Staff work very closely with parents and professionals, using assessments, Individual Education Plans and attend regular meetings to plan for children's development. All reasonable steps are taken to fully include, value and meet the individual needs of all children, who enjoy their time at the centre.
- Behaviour boundaries are clear and consistent, children know and understand them and respond by behaving very well. Staff use a broad range of methods to deal with inappropriate behaviour including explanation, distraction and time out. Staff value good behaviour and encourage this by being good role models and praising children.

#### **What needs to be improved?**

- the complaints procedure, with regards to it's availability to parents and the

inclusion of the name and address of the regulator

- the registration system, with regards to recording children's actual times of arrival and departure.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Develop the complaints procedure to include the name and address of the regulator and make this available to parents.
14	Develop the registration system to include actual times of children's arrival and departure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*