



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305436

### INSPECTION DETAILS

Inspection Date 25/03/2004  
Inspector Name Rachel Ruth Britten

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Whizz Kids  
Setting Address Cranberry Lane School  
Cranberry Lane, Alsager  
Stoke-on-Trent  
ST7 2LE

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Kirsten Forster & Susan Stanway  
Address Town House Kindergarten  
80 Lawton Road  
Alsager, Stoke-on-Trent  
Staffordshire  
ST7 2DB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Whizz Kids After School Clubs are privately owned by Susan Stanway and Kirsten Forster. The nominated person acting on behalf of the partnership is Kirsten Forster. This club operates within the grounds of Cranberry Lane Infant and Junior Schools. The premises are a purpose built single storey mobile building, consisting of two large rooms, small computer room, toilets, kitchen and office area. The club has use of the schools' outdoor play area.

The group was registered in 1997 and can accommodate 48 children aged from four years of age. It currently has 54 children on roll with 37 in attendance on the day of inspection.

There were six staff on the day of inspection, of whom four hold relevant qualifications.

### How good is the Day Care?

Overall the out of school care is judged to be good.

The organisation of the care is good, with a particular strength being the policy and procedure manual containing all the information for staff and parents which is needed to run the provision according to the National Standards. Registration, enrolment forms and consents are also all appropriately conducted and obtained.

In addition, the environment is well equipped and organised so that there is a welcoming and stimulating atmosphere.

The safety and care of children is addressed well, particularly the systems for the collection and delivery of children to school; door security; and communication via two way radio between staff outside on the play grounds and those in the club building.

Nutritious meals are provided and children all have a chance to participate in planning menus, activities and room decoration. Health, dietary and cultural/religious needs are also all taken discreetly into account for individual children. Hygiene routines are used and documentation for accident and medicine recording properly in place. Child protection training has been undertaken by some staff and information kept for anyone to refer to if concerned about a child.

The range and quality of the activities is good, with children participating in age appropriate activities. Children's behaviour is generally in line with the Code of Conduct that is displayed with children being interested and well occupied. Improvement could be made to use snack time as a more worthwhile social experience.

Partnership with parents is working well, fostered by good interaction between staff and parents at collection time. The use of periodic newsletters and displays also keep parents informed. Positive comments about the quality and reliability of the club were made on the returned questionnaires.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The availability to staff and parents of a comprehensive policy and procedure file which outlines all that is needed to run the provision.
- The conduct of a safe and thorough collection and drop off system, so that children are moved safely between provisions and always accounted for.
- The involvement of children in interesting activities which they can plan, such as the decoration of the venue, competitions and menu ideas, to give them a sense of ownership to the club.
- The ongoing commitment of staff to extend their training in relevant areas, so that their ideas and practice improves the running of the club for children.
- The partnership with parents through verbal and written communications, which ensures that parents are well informed and confident in the care their children are receiving.

#### **What needs to be improved?**

- the timing and system used at snack time, so that this is better utilised as a social time where discussions for example about the activities on offer during the session can take place.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Re-evaluate the snack time routine and staffing, so that this can be made into a more sociable occasion.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*