



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 963474

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Christine Snowdon

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Killinghall & District Playgroup
Setting Address Otley Road
Killinghall
Harrogate
North Yorkshire
HG3 2DW

REGISTERED PROVIDER DETAILS

Name The Committee of Killinghall & District Playgroup

ORGANISATION DETAILS

Name Killinghall & District Playgroup
Address Killinghall Village Hall
Otley Road, Killinghall
Harrogate
West Yorkshire
HG3 2DW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Killinghall & District Playgroup has been running for several years. It is managed by a voluntary management committee, which includes parents of the children who attend the playgroup.

They operate from the village hall in Killinghall near Harrogate, North Yorkshire. A maximum of 24 children may attend the group at any one time. The playgroup is open each weekday from 09:00 to 12:00 term time only. On Thursday the session runs until 15:00 when older children can stay and have lunch together. They have one large playroom, kitchen, toilets and storage facilities. There is an enclosed yard for outside play and have access to the adjoining cricket ground.

There are currently 45 children aged from 2 to under 5 years on roll. Of these 26 children receive funding for nursery education. Children come from the local and wider community.

The playgroup employ seven staff. Four of the staff including the manager hold appropriate early years qualifications and two staff are working towards a qualification.

How good is the Day Care?

Killinghall & District Playgroup provides good quality care for children. Staff are enthusiastic and keen to continue with their own training, as a result they are developing their knowledge and understanding of the early learning goals. They have a calm and caring approach, as a result young children settle well and gain confidence in the warm and welcoming environment. The sessions are well organised, children know the routines and are developing good independence skills. Staff have close relationships with the children and behaviour is good.

The premises are clean and well-maintained throughout. Staff are aware of, and promote safe play and good practice both inside and out. All areas used for food preparation and storage are clean and suitable. Staff are aware of appropriate food handling practices and most aspects of health and hygiene are promoted.

Staff plan and provide a good range of activities for children both indoors and out. Children are making good progress and are eager to learn and take part. Equipment is of good quality and staff rotate it to reflect topics and provide variety, stimulation

and choice.

There are very good relationships with the parents. They receive regular information and there are systems in place to keep them informed of their children's progress. There is a good range of policies and procedures and most of them contain the necessary detail.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff create a warm and welcoming environment through effective use of free standing displays, layout of resources and their friendly and caring approach. Children feel welcome and valued, they settle quickly and become aware of the routines and expectations of the setting.
- Children are developing good independence skills. They choose when to have their snack, they select a plate and cup, pour their drink and tidy away. The layout of the building allows children to access the toilets independently although staff are on-hand to assist those who need help.
- Snack time is well organised and offer a good choice of healthy and nourishing items including; fresh fruit, toast and biscuits. On Thursday the older children stay for a cooked meal which helps prepare them for school.
- There is a high level of security and safety. Doors are locked and arrivals and departures are overseen by staff. Regular risk assessments are carried out to ensure all areas and equipment are safe and suitable. Fire drills are carried out with children and staff to ensure all are aware of the procedure.
- There are very good relationships with the parents and staff appreciate their support during the sessions. Parents receive good information and receive regular feedback from staff. Children's records are made available at all sessions along with photographs and relevant documentation.

What needs to be improved?

- children's personal hygiene, with regards to hand washing before snack
- documentation, with regards to obtaining parents signature acknowledging the entry when medication is administered.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand washing for snack time
7	Ensure parents sign to acknowledge the entry following administration of any medication

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.