



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127578

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Joanne Wade Barnett

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Barnabas Pre School Nursery
Setting Address Church Centre
Tile Kiln Lane
Bexley
Kent
DA5 2BD

REGISTERED PROVIDER DETAILS

Name The Committee of St Barnabas Pre School

ORGANISATION DETAILS

Name St Barnabas Pre School
Address Church Centre
Tile Kiln Lane
Bexley
Kent
DA5 2BD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Barnabas Pre-School Nursery is committee run and opened in the 1970's. It has shared use of St Barnabas Church, in Bexley, Kent. A maximum of 35 children may attend the pre-school at any one time. The pre-school is open during term time on Monday, Tuesday and Thursday mornings from 09.30 to 12.00 and on Wednesday and Friday from 09.00 to 11.30. A pre-school session runs on Wednesday and Friday from 12.30 to 15.00. All children share access to a secure enclosed outdoor area.

There are currently 48 children aged from 2 to under 5 years on roll. Of these 38 children receive funding for nursery education. The pre-school currently support a number of children with special educational needs, and for those who speak English as an additional language.

The pre-school employs 9 staff. Seven of the staff, including the manager hold an appropriate early years qualifications.

The group receives support from an Early Years Development and Childcare Partnership advisor (EYDCP).

How good is the Day Care?

St Barnabas Pre-school Nursery provides good quality care for children.

The staff have a sound knowledge and understanding of child protection, however the policy omits procedures to be followed if an allegation is made against a member of staff. There are effective procedures for the safe arrival and collection of children which help keep them safe. Children's health is promoted through cleaning procedures, regular physical activities and healthy drinks and snacks although the use of communal towels for drying hands is inappropriate. Medication records and accident records are accurate, contributing to children's health and safety.

Children are confident, happy and settled in the pre-school. They clearly enjoy the opportunities provided outdoors. Children join in enthusiastically during well planned activities, story time and group activities. The pre-school is well organised to enable the children to select materials from the range set out by staff and from low level drawers. They understand the routine well and work together and plan their play; children are developing their independence and are learning to share. The staff plan

and prepare a range of activities that motivate children to play and learn. Consequently, children are making progress in their development. The staff work effectively with other professionals and parents to ensure the needs of children are met. Children are well behaved, kind and caring. They respond well to the staff's expectations for example tidying away and being kind to each other.

The staff have developed a good relationship with parents that support children in their care and development. Parents know what is going on in the pre-school through regular newsletters and informal contact with staff. Effective communication ensures parents are informed and can take an active part in their child's time at pre-school.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff interactions are positive and encouraging. As a result children are happy, confident and settled at the pre-school.
- The pre-school is kept secure. There are effective procedures in place for the arrival and collection of children, contributing to keeping children safe.
- Staff greet parents and children warmly. The pre-school is clean and has bright displays on the walls; contributing to a welcoming environment.
- There is a strong emphasis on arts and crafts providing children with well planned activities which build on their curiosity and promote their learning.
- The equal opportunities policy is well written and covers all aspects of the pre-school and is understood by all staff.

What needs to be improved?

- provision for hand drying
- child protection policy

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand drying
13	Ensure that the child protection policy includes a procedures to be followed in the event of an allegation being made against a member of staff or volunteer

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.