



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265715

INSPECTION DETAILS

Inspection Date 01/04/2004
Inspector Name Stephanie Joy Bennett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bees @ Colton Mill
Setting Address Colton Mill
Stile Hill Way
Colton
Leeds
LS15

REGISTERED PROVIDER DETAILS

Name Busy Bees Childcare Ltd 2372388

ORGANISATION DETAILS

Name Busy Bees Childcare Ltd
Address The Rom Building, Eastern Avenue
Lichfield
Staffordshire
WS13 6RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bees Nursery opened in September 2003. It operates from fourteen rooms, in newly purpose built premises, located in Colton, Leeds 15. The nursery serves the local area.

The nursery is registered for 173 children age 3 months to 8 years.

There are currently 120 children age from three months to four years on roll. This includes seven funded three and four year olds. Children attend for a variety of sessions. The setting has systems in place to support children with special needs, and English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 to 18:00 hours.

Twenty nine part/full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. No staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership. Teaching methods are learning through play.

How good is the Day Care?

Busy Bees Nursery provides satisfactory care for children.

The environment is, clean and safe. Staff are well deployed, with good routines in place to ensure that children are well cared for, and their individual needs are met. Procedures for the children's safety and security are effectively implemented, and very high regard is given to ensuring good hygiene practice is carried out. Most records regarding health and safety are effectively maintained and shared with parents.

There are a good range of resources available, appropriate for the ages of the children, which promote all areas of development and equal opportunities. However, they are not always used effectively to encourage younger children to explore, investigate and make their own decisions, both indoors and outdoors. Occasionally the planning and organisation of resources can restrict opportunities for them to develop their imaginations and creativity.

Staff relate well to children, supporting them in play, talking to them, and asking questions, which help children further develop their language and mathematical concepts.

Staff's management of behaviour is good. Agreed behaviour codes are consistently reinforced to encourage good behaviour, helping children to develop respect for each other.

Partnership with parents is good. Parents are very well informed of the setting and their child, through clear written records, and the development of good key worker relationships. Parents are given clear information on most policies and procedures.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The organisation of staff deployment is effective to ensure that ratios are maintained at all times. All staff demonstrate clear knowledge of their roles and responsibilities, and are a committed and enthusiastic team.
- Interaction with children is good. Staff relate well to them, asking appropriate questions to challenge children, they listen to them, and show interest. Younger children are able to develop their language skills effectively.
- Health and safety procedures are very good. All staff have a good understanding of the policies and procedures and carry them out well. There are very good procedures to keep children secure both indoors and outdoors, including effective monitoring of visitors and who collects children.
- Hygiene practices and procedures are excellent. As a result, children will develop a good awareness of their own personal hygiene.
- Equal opportunities is emphasised well. Children's individual needs are highly regarded and respected, and there are a good range of resources in the nursery which help children develop a respect and understanding of their own cultures and of other peoples. Good systems are developed to support children with special needs.

What needs to be improved?

- the planning and organisation of resources so that children have more opportunities to explore and investigate their environment independently, both indoors and outdoors
- the use of creative activities to allow children to access them independently and develop their own ideas
- the entrance to the nursery, so that it is more welcoming for parents and children

- the child protection policy; to be shared with parents
- the records regarding the children's times of attendance.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Improve methods of recording children's times of attendance on a daily basis.
3	Develop staff's understanding of the developmental needs of children under two years, so that they have more opportunities to explore, investigate and develop their creativity, both indoors and outdoors.
3	Plan and organise resources and activities, so that children can access them more independently and develop their own ideas.
4	Develop further ways in which the environment can be made more welcoming for children and parents.
13	Ensure that the child protection policy, which is in line with the local Area Child Protection Committee procedures, is shared effectively with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.