



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 253091

DfES Number: 596550

INSPECTION DETAILS

Inspection Date 12/01/2004
Inspector Name Beverly Kemp-Russell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name All Aboard Day Nursery
Setting Address 7 Welbeck Road
Ordsall
Retford
Nottinghamshire
DN22 7RP

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Faye Bryan & Susan Worner
Address 7 Welbeck Road
Retford
Nottinghamshire
DN22 7RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

All Aboard Day Nursery opened in May 1997. It operates from a single storey building in Ordsall near Retford. The nursery comprises of three play areas, cloakroom, office, staff rest area and reception. There are two fully enclosed play areas.

The group is registered to provide care for 40 children aged birth to five years. Children attend a variety of sessions each week.

The nursery opens five days a week for 51 weeks of the year. It closes for 1 week at Christmas & Bank Holidays. The core opening times are 7:30 - 18:30 hours.

There are 15 staff employed to work directly with the children and 11 hold an early years qualification. The nursery work to the High scope approach.

The nursery has support from Early Years Development Partnership.

How good is the Day Care?

All Aboard Day Nursery provides good quality care for children. The group has good links with local schools, assisting children when they make the transition from nursery into main stream schooling. The area used by children is well maintained, effective use is made of space by strategically positioned items of furniture and equipment. Some space is available to display children's work and a range of information is displayed for parents. The operational plan is effective and is put into practice. Management is strong and staff are well supported. However, some staff's knowledge of the National Standards is limited.

Staff are competent and confident and there are clear Health and Safety procedures in place to ensure that children are cared for in a safe and secure environment, staff are vigilant in their supervision of the children. Effective cleaning routines, and health and hygiene practises help to prevent the spread of infection and ensure appropriate care of children who are ill or injured.

The range of toys and activities provide children with play experiences to develop in all areas, and staff provide an appropriate level of support to extend learning. They have excellent relationships with the children and evidence good knowledge of children's individual needs. Children approach them with confidence and are friendly, happy, very confident and independent. Staff are good role models and gently guide the children and offer praise and encouragement, children's behaviour is generally good. Children with special educational needs are well supported.

Records required for registration are in place and children's records provide a good level of detail. There are effective systems in place for exchanging information between staff and parents both verbally and in writing. Staff build good relationships with parents and carers.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The operational plan is effective and is put into practice to ensure well organised nursery routines.
- The staff team are competent and confident, and work effectively together as a team to ensure the smooth running of the nursery. Management is strong.
- Staff build good relationships with parents and carers which enables effective channels of communication.
- Staff have a clear understanding of safety issues and are vigilant about supervision of children.

What needs to be improved?

- staff's knowledge of the National Standards.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Raise staff's knowledge of the National Standards

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

All Aboard Day Nursery provides generally good quality nursery education. Effective teaching helps children make generally good progress towards the early learning goals. Children make very good progress in the areas of personal, social and emotional development, communication, language and literacy, knowledge and understanding of the world and creative development.

Planning provides a suitable framework to help children make progress. However, further challenge for more able children in some areas is to be developed. The key strengths in personal, social and emotional development are due to the staff skilfully fostering children's independence skills. Children's behaviour is generally good. Physical development activities are planned and staff use space effectively. Children with special needs are valued, included and well supported.

Children's mathematical development is generally good. However, opportunities for children to develop mathematical skills in the areas of problem solving are limited. Children have access to a good range of toys and equipment. The staff provide opportunities for children to use their imaginations and there are a good variety of activities available on a day to day basis. There are however, limited opportunities for children to develop an awareness of health and bodily issues.

Leadership and management is very good. Staff work well as a team and effective systems are in place to ensure that good early years practice is shared. Systems for monitoring and evaluating the effectiveness of nursery education are in place but do not inform future planning in all areas.

The partnership with parents is very good. Staff regularly share information with parents about their child's progress and a key worker system supports this. Parents receive good information about the group and are encouraged to be involved in the children's learning. Development of children's progress records is to be continued.

What is being done well?

- The staff team are competent and confident, and work effectively together as a team to ensure the smooth running of the nursery.
- Leadership and management is strong and staff are well supported.
- Staff build good relationships with parents and carers which enables effective channels of communication.
- Staff have a generally good understanding of the Early Learning Goals ensuring children are developing in all six areas of learning.
- Children are making very good progress in the areas of personal, emotional and social development communication language and literacy, knowledge

and understanding of the world and creative development.

What needs to be improved?

- opportunities for children to develop mathematical ideas and methods to solve problems
- the effectiveness of monitoring and evaluating activities to inform future planning
- the challenge in some activities for more able children
- children's assessment records.

What has improved since the last inspection?

Action plan completed and implemented.

Opportunities are offered to raise children's awareness of people who are different from themselves. Further resources have been purchased to support equal opportunities and planning reflects themes and activities. Planning is continually reviewed and discussed at staff meetings. A computer and digital camera have been obtained to enhance children's opportunities in communication, information technology.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are making very good progress in personal, social and emotional development. Children work well independently and in groups. They are enthusiastic and able to share and take turns. Children are confident, expressing their needs and taking initiative in a variety of situations. Behaviour is generally good.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Interaction between staff and children encourages the development of communication skills which are very good. Children are developing confidence in their ability to use words to communicate. They are linking sounds and letters when talking with staff during activities such as story and discussion time.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children's mathematical development is generally good. Children are confident in using correct mathematical language in a variety of situations. Children learn how to use numbers in everyday situations and show that they understand size and shape through practical activities, recognising and counting reliably, numbers 1 to 10. There are limited opportunities for children to develop mathematical ideas and methods in the areas of problem solving.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. Activities are effective in teaching children to look closely at differences and the way things change. These include growing things and seed planting as reflected in the planning. Children are making independent choices in their exploration, experimentation and investigation of the world around them. The pet theme supports this well. Children have the opportunity to access information, communication technology.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children's small hand skills and whole body movements are developed through effective use of a wide range of equipment and large apparatus. Children move confidently and in safety. Children access and use a good range of equipment in both outdoor play areas providing purposeful opportunities. Children's physical development is generally good.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children's progress in creative development is very good. Children have opportunities to use their imaginations as they play in the Chinese restaurant. They are encouraged to explore colour and shape through a variety of play materials such as dough, collage and construction toys. There are a very good range of creative activities on a day-to-day basis.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- provide further challenge for more able children
- continue to review children's assessment records which are effective but time consuming and very detailed
- improve the effectiveness of monitoring and evaluating activities to inform future planning.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.