



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY218841

INSPECTION DETAILS

Inspection Date 11/02/2005
Inspector Name Fler Wright

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Telscombe Cliffs Nursery School
Setting Address Telscombe Cliffs Way
Telscombe Cliffs
East Sussex
BN10 7DE

REGISTERED PROVIDER DETAILS

Name The Committee of Telscombe Cliffs Nursery 294903

ORGANISATION DETAILS

Name Telscombe Cliffs Nursery
Address Telscombe Cliffs County Primary School
Telscombe Cliffs Way
Telscombe Cliffs
East Sussex
BN10 7DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Telscombe Cliffs Nursery School opened in 2001. It is run by a voluntary committee and operates from a purpose built building in the grounds of Telscombe Junior School in Telscombe Cliffs near Peacehaven, East Sussex. A maximum of 30 children may attend the nursery at any one time. It is open every weekday during term time from 08:30 to 15:15. All children share access to secure enclosed outdoor play area.

There are currently 77 children aged from 2 to under 5 years on roll. Of these, 53 children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs ten staff. Eight of the staff, including the supervisor hold appropriate early years qualifications.

How good is the Day Care?

Telscombe Cliffs Nursery School provides good quality care for children. Effective use is made of the staff, space and resources to ensure children are well cared for. The dedicated and caring staff team work well together, and the detailed operational plan guides them in their daily practice. Children have access to a warm and welcoming environment that is well organised to meet their needs. There is a wide variety of age appropriate equipment and resources that children are able to access freely.

The premises are safe and secure and staff are vigilant about children's safety. The vast majority of the appropriate precautions are in place. The group offer healthy snacks and accommodate special dietary requirements on a daily basis. The nursery actively promotes good levels of health and hygiene in the setting. Staff have some understanding of special needs, and strive to accommodate children's individual requirements accordingly. Staff have a good knowledge and understanding of child protection procedures.

Staff ask children questions to encourage learning, and actively involve themselves in children's play. They plan a variety of activities and play opportunities, all of which encourage children's learning and development. Children are given the freedom to

make decisions, relate to others and explore the activities on offer at their own pace. The group is committed to equality, and have a range of equipment to reflect diversity. Staff offer regular praise and encouragement to children, who are well behaved and respond well to the boundaries set.

All of the required policies and procedures are in place to ensure staff have a consistent approach to their work, and the vast majority reflects current guidance. The group encourage a communicative relationship with parents and carers. There is a daily verbal exchange of information about what the children have been doing, and regular newsletters are circulated. Parents are happy with the care provided.

What has improved since the last inspection?

At the registration visit, the nursery were asked to complete a written risk assessment and adapt the behaviour management policy to include a section on bullying, and include positive behaviour management techniques.

The group now conduct regular written risk assessments and carry out daily visual checks of the premises to ensure they are safe and secure for children. The behaviour management policy has been updated to reflect current guidance, and is appropriately implemented in the setting.

What is being done well?

- The staff, space and resources are well organised to meet children's needs. The staff team work well together. They are well deployed and clear of their roles and responsibilities, ensuring consistency in the setting.
- The bright, child centred, warm and welcoming environment is safe and suitable for its purpose. Children's work is displayed at low level, and there is suitable provision for children to play, relax and learn in a comfortable environment.
- Children are able to roam freely between activities, and select resources for themselves encouraging independence and freedom of choice. They are involved, interested and enjoy their play.

What needs to be improved?

- fire safety in the kitchen;
- SENCO role.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 Ofsted has received one complaint relating to Standard 1: Suitable Person. The complaint was regarding an allegation of gross misconduct by the

nursery manager.

The provider notified Ofsted of a complaint they had received regarding a staff member. It was also reported to the Police and Social Services, who took no further action.

At the request of Ofsted, the nursery completed an internal investigation. The nursery followed all of the correct procedures during the investigation to protect the children in their care. The member of staff concerned was suspended from the nursery until the end of their notice period. The member of staff will not be working in the nursery again.

The registered person remains qualified to provide full day care.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure a fire blanket is made available in the kitchen.
10	Ensure designated SENCO attends the relevant training; knowledge and understanding of the role is implemented, and the policy is updated to reflect current guidance and legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.