



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY244460

### INSPECTION DETAILS

Inspection Date 16/07/2003  
Inspector Name Caren Carpenter

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St Cuthbert and St Mathias School  
Setting Address Warwick Road  
Earls Court  
London  
SW5 9UE

### REGISTERED PROVIDER DETAILS

Name Royal Borough of Kensington and Chelsea

### ORGANISATION DETAILS

Name Royal Borough of Kensington and Chelsea  
Address Town Hall, Hornton Street  
London  
W8 7NX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Cuthbert's and St Mathias is a Local Authority holiday play scheme, registered in March 2003. It operates from a Local Authority school. The service uses 2 class rooms, 1 small room, the library, the open plan reception area, the main hall, toilets and staff room. There are two playgrounds .

It is open during holiday periods Monday to Friday from 09.00 to 17:00. The play scheme provides a service to the local community.

There are currently nine qualified staff including one qualified Teacher. Three of the staff are NVQ level 2 qualified and are working towards their NVQ level 3.

A further member of staff is working towards NVQ level 2. Two staff are teaching class rooms assistants and two are experienced play workers.

Overnight care is not provided.

### How good is the Day Care?

St Cuthbert and St Mathias holiday play centre provides satisfactory care.

The premises are safe, secure and welcoming to the children and parents.

The play centre plans and provides a range of activities, play opportunities and resources, which are appropriate to the ages and interests of the children attending. The provider stated that children are well cared for by staff, staff have a good understanding of children's individual needs.

The registered provider ensures that staff are deployed effectively within the premises to ensure the safety, welfare and development of children.

The centre ensures that suitable contingency arrangements are in place to cover for emergencies and staff absences.

Partnership with parents is very good, parents are provided with a handbook about the service they provide. These include, the children's committee; activities; core programmes; behaviour expectations code; refreshments and policies and procedures.

The centre creates an environment that encourages good behaviour. Staff have a consistent approach in managing children's behaviour effectively. Children's good behaviour is encouraged and praised and used as a positive role model.

#### **What has improved since the last inspection?**

This is the play scheme's first inspection since becoming registered in 2002.

#### **What is being done well?**

- Staff have a positive attitude to the inclusion of children with special needs, in all activities and daily routines. The activities are planned to ensure that children with special needs are able to participate in all activities. The scheme works closely with the parents, Social Services disability team to meet the individual needs of the children.
- Activities, toys and equipment are appropriate for the children's ages and provides them with stimulating play opportunities and experiences. The planned activities allow flexibility for children's spontaneous play.
- The scheme operates a 'buddying' system for inducting new children into the play centre environment. The new child is paired with a responsible child who already attends the play centre and is familiar with the routine and procedures. This system assists the new child with any problems they may experience during their first week of attending the scheme.
- The centre provides, as part of their programme, an off site residential activity week for ninety children who have been identified and referred as children in need. Children are able to attend a residential site for up to four days once during the year. This provides a break for the children and families.

#### **What needs to be improved?**

- the review of the special needs policy and statement.
- the continuing development of links with parents and other agencies, to enable the centre to provide appropriately for children with special needs.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*