



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131559

INSPECTION DETAILS

Inspection Date 05/11/2003
Inspector Name Alison Jane Kaplonek

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Southampton (Hardmoor) Opportunity Group and Creche
Setting Address Leaside Way
Southampton
Hampshire
SO16 3EP

REGISTERED PROVIDER DETAILS

Name The Committee of u/a

ORGANISATION DETAILS

Name u/a
Address u/a
,
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Southampton (Hardmoor) Opportunity Group and Crèche opened in 2001. It operates from two rooms at Hardmoor Early Years Centre. There is an enclosed area for outside play.

The opportunity group and crèche welcomes all children, including those with special needs.

The opportunity group opens for 2 sessions each week on Tuesday 13:00-15:30 and Wednesdays 09:15-11.45 during term times only. The crèche will open to provide care for children when parents and carers attend training sessions at the centre.

Four staff and volunteers work with the children. All staff have Early Years qualifications.

How good is the Day Care?

The group provides good care for children under five.

The group have good ratios of adults to children and are able to meet the needs of all children, including those with special educational needs. Staff keep the premises safe, and secure and provide a warm and welcoming environment for children and their parents. Space is used creatively and includes a soft play/sensory area which can be accessed by all children. Records of attendance for children and volunteers need to be completed appropriately and some policies and procedures need to be updated.

Staff are active in promoting good hygiene practices and also provide healthy and nutritious snacks. They know the individual needs of the children and all children are included and valued. The excellent resources and physical environment support the needs of all children, including those with special educational needs for whom individual educational plans are implemented.

Children are provided with an excellent range of resources for learning and play. Staff interact well with the children and are interested in what they say and do. They act as good role models.

Staff have good relationships with parents and keep them well informed each day about their children's routines. They carry out home visits before children attend the

opportunity group and a folder of policies and procedures is shared with parents.

What has improved since the last inspection?

This is the first inspection so this section is not applicable.

What is being done well?

- Provision for children with special educational needs is very good. Staff value the children and meet their individual needs well. Most children have Individual Educational plans in place to support their learning. Staff visit children at home prior to them attending the group.
- There is an excellent range of resources and activities available providing children with a stimulating, child-centred learning environment. Children are able to access resources and toys easily and have choices.
- The premises are safe, secure, warm and welcoming. The staff have an awareness of health and hygiene issues. There is plenty of space for children to access and this is used creatively to meet their needs. The soft play/sensory area in particular is enjoyed by all children .
- There is a good partnership with parents. Staff carry out home visits for children with special educational needs and produce Individual Educational plans for them. The policies and procedures are shared with parents and they are welcomed into the group at any time.
- There are good ratios of adults to children and staff are well qualified. Staff value the children and encourage good behaviour. They act as good role models and interact well with the children.

What needs to be improved?

- the system for the daily registration of volunteers and children
- the obtaining of written permission from parents for seeking emergency medical treatment or advice
- the keeping of a record of complaints
- the child protection policy, to include the duty to inform the registering body of any referrals.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that all staff and volunteers sign in at each session and that the register for children shows times of arrival and departure.
7	Request written permission from parents for seeking emergency medical advice or treatment.
12	Ensure a record of any complaints made by parents is maintained.
13	Ensure the Child Protection policy includes the duty to inform the registering body of any referrals.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.