



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 101547

### INSPECTION DETAILS

Inspection Date 28/07/2004  
Inspector Name Hilary Elizabeth Tierney

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Shrubberies Summer Playscheme  
Setting Address Oldends Lane  
Stonehouse  
Gloucestershire  
GL10 2DG

### REGISTERED PROVIDER DETAILS

Name The Committee of Shrubberies Summer Playscheme

### ORGANISATION DETAILS

Name Shrubberies Summer Playscheme  
Address Oldends Lane  
Stonehouse  
Gloucestershire  
GL10 3TA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Shrubberies Summer Playscheme is a committee run group that operates from The Shrubberies School in Stonehouse near Stroud. They use a school building that consists of two rooms, one with a kitchen area, toilets and an entrance hall. They also make use of the school playground and field.

The playscheme is registered to provide care for 26 children between 4 and 8 years. They admit children between the ages of 4 and 18 years and there are currently 42 children on the roll. The playscheme is open during the summer holidays, from 10.00 until 15.00, for 12 days and is for pupils who attend the school.

There is a team of five staff who work with the children. This includes the manager and deputy, three staff who primarily support specific children and two volunteers. Staff qualifications include the Diploma in Nursery Nursing, first aid and child protection training.

### How good is the Day Care?

Shrubberies Summer Playscheme provides satisfactory care for the children. The setting is welcoming with displays around the rooms and in the entrance hall. The staff have a good awareness of safety and ensure the children are well supervised during the sessions. The main door has a security code to prevent any unauthorised person entering or leaving the building without detection. The main gate, into the area, remains locked when children are present. The child protection procedures lacks all required detail.

There are good interactions between the staff and children. The children are treated with care and concern and respected as individuals. The children have a free choice from resources and equipment both inside and outside. Children have good access to the enclosed outside space that includes the school field, playground and the garden. Staffing ratios are good and some children are given one-to-one attention. The organisation of space in the building does not always meet the children's needs effectively.

Staff have a very good awareness of the children's special dietary and medical needs and ensure they are all met. Parents do not sign to show that they are aware when medication has been administered to their children. There are good health and

hygiene procedures in place and children are encouraged to wash their hands before meals and after using the toilet.

A satisfactory partnership with parents has developed and they are kept well informed about their child's day. Details about the children's needs are exchanged when the parents drop their children off in the morning. All written parental consents are in place.

#### **What has improved since the last inspection?**

There were several actions to address from the last inspection. These were to put in place policies about the exclusion of children who are ill or infectious, equal opportunities, behaviour management and medication, and to provide parents with the name and address of the regulator. All these actions have been completed and ensure the children are cared for safely and parents are provided with sufficient information about the organisation of the playscheme.

#### **What is being done well?**

- There are good interactions between the children. The staff know the children well and children are spoken to clearly and carefully. They are given clear and precise instructions to follow.
- There is very good use of outdoor space and equipment. The children are able to have freedom to choose the equipment they want to play with, within the boundaries of the school field and playground.
- The staff have a good awareness of safety and supervise the children very well during the time outside and inside. Access to the provision is closely monitored by staff to ensure the children are kept safe.
- The staff have good knowledge and understanding of the children special dietary and medical needs.

#### **What needs to be improved?**

- organisation of activities and space to ensure the children's needs are met.
- records of medicines given to children, signed by parents to acknowledge the entry.
- child protection procedure, to include a procedure to follow if an allegation is made against a member of staff or volunteer.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the organisation of activities, and space, to meet the needs of the childrens.
7	Keep a written record, signed by parents, of medicines given to children.
13	Ensure the child protection procedures include a procedure to follow if an allegation of abuse is made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*