



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 156066

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Stephanie Graves

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kloisters Kindergarten
Setting Address Arethusa Road
Rochester
Kent
ME1 2UR

REGISTERED PROVIDER DETAILS

Name Mrs Carolyn Dennis

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kloisters Kindergarten opened in 1976. The setting is situated within the grounds of Warren Wood County Primary School, in Rochester. It serves the local and wider community. The group operates from five rooms and there is a secure area for outside play. Parking is available within the school.

There are 198 children, from 0 to 8 years on roll. There are currently 69 funded 3-year-olds, and 35 funded 4-year-olds attending. The provision also includes a breakfast and after school club, currently attended by 11 children, aged up to 8 years. The setting supports three children with identified special needs. There are six children speaking English as an additional language.

The setting operates five days a week. Sessions start at 08:15 and end at 17:30.

The setting is privately owned. There are 29 staff working with the children. The majority have early years qualifications to level 2 or 3. Staff are currently working towards accreditation with the Medway Quality Kitemark Scheme and receive support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kloisters Kindergarten provides good quality care for children. Staff work well as a team and offer a warm and welcoming environment to children and their families.

The day care is organised well. The majority of staff are qualified to the required level and training updates are planned regularly. A range of policies and procedures are up to date and displayed for parents, but the lost child procedure, lacks the necessary detail. Daily attendance records are in place in each room and show clear arrival and departure times. Toys and equipment are checked regularly.

The children are safe and well cared for. The manager is aware of her responsibility to ensure the grouping of babies meets with requirements. The premises are secure and children are supervised at all times. An emergency evacuation procedure is practised with the children. Accident and medication records are well maintained. The majority of staff have current first aid training. Children's dietary requirements are met in agreement with parents. A written child protection procedure is in place and the manager has a positive attitude towards updating staff training to current requirements. Children with special needs are supported well.

The toys and activities provided, help all children develop in all areas of learning. Older children are able to move around the premises and choose their own activities, as well as learn through themed and adult initiated experiences. These are extended to the younger children and babies. There is a range of books and resources representing positive images of race, culture, gender and disability. Staff are good role models. They spend time talking and playing with the children and praise their achievements and good behaviour.

The partnership with parents is good. A range of written information is displayed and staff ensure parents receive regular information regarding children's progress. Parents feel included and informed about the care and education provided.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff qualifications meet with requirements. The majority of staff are currently trained in first aid. Training updates are planned to ensure current practice requirements are met. Named officers are responsible for various aspects of the provision. Staff work well as a team and they are deployed effectively. Children benefit from the professional care provided.
- The setting is safe and secure. All rooms and the garden are monitored by closed circuit television. Visitors are challenged and their details recorded. A thorough risk assessment is carried out and reviewed regularly. Staff receive ongoing training which includes health and safety. Children are safe and well-cared for, both inside the premises and out.
- A very good range of toys, resources and experiences, meet the needs of all children. They have free access to many activities and games, which are stored within easy reach. A balance of adult and child initiated activities ensure all aspects of play are promoted. Babies enjoy a stimulating range of experiences, such as painting and exploring textures, shape, sound and colour. Staff ensure their day is well-planned. All children can play and learn in a safe, secure and stimulating environment.
- There is a good range of written information for parents including policies, posters and termly reports for individual children. New parents are welcomed and given as much time as they need to help their children settle. Parents are invited to termly consultations, where they are updated about their children's progress. Parents are included and informed and their children receive consistency of care.

What needs to be improved?

- the operational plan, to ensure the grouping of babies meets with requirements

- the lost child policy, to include a timescale regarding emergency action
- the regard to 'Birth To Three Matters' criteria
- the staff knowledge regarding current child protection requirements.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the grouping of children under two years, meets with requirements.
3	Ensure staff have regard to 'Birth To Three Matters' criteria.
13	Update child protection training and ensure the correct procedure is in place.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.