



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226900

INSPECTION DETAILS

Inspection Date 10/06/2003
Inspector Name Suraiya Sheikh

SETTING DETAILS

Day Care Type Sessional Day Care, Creche Day Care, Out of School Day Care
Setting Name The Tudor Centre
Setting Address The Tudor Centre, Bewcastle Grove
Mowmacre Hill
Leicester
Leicestershire
LE4 2JU

REGISTERED PROVIDER DETAILS

Name Mr Richard Elks

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Tudor Centre is a Local Authority Neighbourhood Centre. It is situated on the Momacre Estate and draws children from the surrounding area. The centre is also used by adults accessing recreational activities and educational courses. The centre has recently re-opened after being completely refurbished. The Out of School club cares for children aged 5 to 8 years has moved back into the centre and now operates from the main hall. They are open on Mondays and Tuesdays from 15:30 to 17:30. Three staff provide a range of activities on an open access basis. There is a designated crèche room for all the under 5's activities. The parent and Toddler group meets on Monday afternoon, Thursday and Friday mornings. The crèche runs to support adult classes. The playgroup runs together with the crèche on Wednesday morning, Thursday and Friday afternoon. The playgroup/crèche is led by 2 qualified staff who job share, other staff work on a sessional basis depending on need. They have a maximum of 20 places, for children within the age range of 6 months to 5 years attending the crèche and playgroup of whom no more than 3 may be under 2 years at any one time. At the moment they do not take Nursery Education Grant. Both groups use the outside play area with climbing equipment which is also shared with the local community.

How good is the Day Care?

The playgroup and Crèche provide good quality care for children. Staff offer a warm and welcoming environment where children feel secure and comfortable. Staff have developed good relationships with children they are happy and enjoying various interesting activities. They make sure children understand about safety around them. Areas for promoting child care practices are good. The group plans and presents daily activities well. They ensure that children are involved in a wide range of interesting and exciting activities.

They meet the children's individual needs well. Staff have a good relationship with parents. They exchange information about their children and discuss activities and the children's achievement on daily basis. Most of relevant paperwork and policies and procedures for the playgroup is in place.

What has improved since the last inspection?

Most of the actions from the previous inspection has been completed. Has now developed an operational plan which includes all required policies and procedures.

What is being done well?

- staff support the children's learning well, they plan and provide a broad range of practical activities which develop children's knowledge and understanding. (standard 3/5)
- children are well behaved and confident, they are co-operative and respond well to clear expectations of the staff. (standard 9 + 11)
- the staff have a good, supportive partnership with parents plans are displayed on the notice board to keep the parents informed. (standard 12)

What needs to be improved?

- provide basic information about the setting.(Standard 2)
- ensure that they make use of outside play area for children on a more regular basis (Standard 2)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.