



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY247027

INSPECTION DETAILS

Inspection Date 07/05/2003
Inspector Name Kathleen Cairns

SETTING DETAILS

Setting Name Kinder-Co Preschool Ltd
Setting Address United Reform Church
Winlaton
NE21

REGISTERED PROVIDER DETAILS

Name Kinder-Co Pre-School Ltd

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

KinderCo Nursery is registered to look after 26 children aged 2 to under 5 years old. The registration does not include overnight care. Located in and serving the Winlaton area of Gateshead, the group is based in a church hall with separate areas for eating and small group work. There is a fully enclosed outdoor play area. There are currently 43 children on the register, none of whom have special needs and none for whom English is an additional language. The group operates between 9am and 3.30pm in term-time only. All staff hold suitable qualifications.

How good is the Day Care?

The quality of care is good. Staff are skilled and committed and work well together as a team. They all hold appropriate qualifications for their role in the group. Regular training ensures that their practice remains up to date. Partnership with parents is effective and could be further improved by introducing a system through which parents had as full a picture as possible of their child's day at nursery. The scope of activities offered to the children is exciting and stimulating which helps the children to make progress in all areas of their development. The range of equipment is very good.

What has improved since the last inspection?

At the last inspection, the nursery needed to include arrangements for uncollected children in the operational plan, record the times of the children's arrival and departure in the register, and to identify a member of staff who would take responsibility for behaviour management issues. There are now clear arrangements in place for dealing with children who have not been collected from nursery, the register includes arrival and departure times and there is a designated member of staff to deal with behaviour issues.

What is being done well?

The nursery provides a range of stimulating and exciting activities to the children. (Standards 3 and 5) The staff are committed and skilled in extending the children's learning and in encouraging them to try new experiences. (Standards 3 and 5) There is a very good selection of equipment appropriate to the developmental stages of the children who attend the group. (Standard 5)

What needs to be improved?

the display of the children's artwork to reflect the exciting creative opportunities they participate in. (Standard 3) the development of a system through which parents can gain as full a picture as possible of their child's day at nursery. (Standard 12) the display of details of how to contact Ofsted to make a complaint or to give a compliment about the group. (Standard 12) the development of a system through which records can be checked for accuracy. (Standard 14) the continuation of the good practice of supervising the children when they wash their hands to prevent injury from scalding. (Standard 4)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that children are not at risk from hot water.
3	Display more of the children's artwork rather than art that has been directed by adults.
12	Display details of how to contact Ofsted to make a complaint or give a compliment about the group.
12	Consider implementing a daily diary or similar system so that parents are as fully informed as possible about their child's day at nursery.
14	Introduce a monitoring system for records to ensure accuracy and in which mistakes and alterations are evident.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.