



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY250503

INSPECTION DETAILS

Inspection Date 20/07/2003
Inspector Name Lesley Gadd

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name XUK
Setting Address New Eccles School, Quidenham
Eccles
Norwich
Norfolk
NR16 2NZ

REGISTERED PROVIDER DETAILS

Name XKEYS Ltd 3880943

ORGANISATION DETAILS

Name XKEYS Ltd
Address 124-130 Seymour Place
London
W1H 1BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

XUK is a London based company which operates residential summer camps for children from this country and also from abroad. The company has been operating since 1983. The XUK Club in Norfolk registered in its current premises in 2002.

There are currently seven children aged five to under eight years on roll. During the summer holidays, XUK accommodates up to 120 children at one time. The club has sole use of the premises.

There are 25 staff who work with the children. Over half the staff have recognised childcare and educational qualifications.

How good is the Day Care?

XUK provides good care for children.

The majority of staff hold recognised qualifications. There are good recording systems and the club has a vetting system for staff and volunteers. The premises and appropriate resources are set up for use prior to children arriving ensuring children feel welcome.

Staff give high priority to ensuring children are safe, both inside and outside the premises. They consistently carry out the procedures outlined in the safety policies contributing to the children's sense of security and protection. The health and safety records have been recently updated to identify all potential hazards to children and the precautions necessary to ensure children are safe.

Staff promote good hygiene practices and children are offered a nutritious diet throughout their stay. Children's individual needs are met and the club has a positive approach to children with special needs.

The staff have warm relationships with the children who are settled and happy. The staff provide a stimulating environment with a wide range of activities, which ensures that the children have opportunities to have fun. An informal planning system ensures all children's individual needs are met. The children behave well and the club has clear rules of acceptable behaviour. Some opportunities are provided for children to develop skills in decision-making, problem solving and independence.

Partnership with parents is good. The staff talk with parents on a weekly basis and exchange information about the children's care and development.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Good organisation of staff, resources and space ensures children's needs are effectively met.
- Staff have good relationships with the children. They listen and respond to what children say and talk with them. Children are confident and settled.
- Staff provide a wide range of activities for the children.
- Staff pay attention to safety matters to ensure children's security both inside and outdoors. Children's movements are monitored when moving around the site.
- Staff have good relationships with parents and share information about the children on a weekly basis.

What needs to be improved?

- No area of improvement identified.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.