



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110290

INSPECTION DETAILS

Inspection Date 28/04/2004
Inspector Name Diane Ryan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Triangles Pre-school
Setting Address Mill Road
Liss
Hampshire
GU33 7DX

REGISTERED PROVIDER DETAILS

Name The partnership of Triangles Pre-School

ORGANISATION DETAILS

Name Triangles Pre-School
Address Mill Road
Liss
Hampshire
GU33 7DX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Triangles Pre-School has been registered since 1997. The group operates from two rooms in The Triangle Community Centre in the village of Liss, north of Portsmouth. Triangle Pre-School serves the local community and is a privately owned group.

Triangles Pre-School is registered to care for 30 children and there are currently 56 children from two years to five years on roll. This includes 23 funded 3-year-olds and 13 funded 4-year-olds. Children can attend for a variety of sessions. The setting currently supports children with special needs.

Triangles Pre-School opens during term time on Monday, Tuesday and Friday from 09:00 - 12:00 and on Wednesday and Thursday 09:00 - 15:00.

Seven part-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The group receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Triangles Pre-School provides good quality care for children.

The staff are suitably qualified and experienced to care for children and they organise the indoor environment well, making it attractive and comfortable. There are written procedures in place to ensure the provision is effectively maintained and suitable for use. The play resources are extensive and children experience a stimulating and fun environment indoors. All relevant documentation is in place.

The group undertake regular risk assessments ensuring all areas are safe. The members of staff are active in promoting good health and hygiene practices and the group's policies support this. The group promotes healthy eating by offering some nutritious snacks and providing children with access to drinks at all times.

The members of staff develop good relationships with the children, and get to know them well. They give praise and encouragement continuously, valuing good behaviour. Staff liaise well with parents and other professionals to ensure that children are cared for according to their individual needs. Activities are planned to provide variety for the children and the group has a good range of toys and resources promoting positive images. Staff are aware of procedures to follow should they suspect a child in their care was at risk and would maintain confidentiality at all

times.

Staff members ensure that they are always approachable. Information on children is verbally shared with parents at the end of the session. There is written information available for all parents about the provision their child is using.

What has improved since the last inspection?

At their previous inspection the group were asked to devise and implement the following; an incident book, an existing injuries book, a child protection policy which complies with the Area Child Protection Committee (ACPC) procedures and also procedures to be followed in the event of a child being lost or a parent failing to collect a child.

The group reported they had completed all the above by November 2003. Confirming documentation has been seen at this inspection.

What is being done well?

- The staff members interact well with the children and develop good relationships with them. The children are given the opportunity to participate in an extensive range of activities designed to meet their individual needs. Staff spend time listening and talking to them. The children are occupied and interested throughout the session and the activities and routines reflect the needs of the individual children.
- The children have access to an extensive range of resources. They enjoy creative activities that link to the group's themes. They are encouraged to use their imagination through role-play and the toys and activities available offer suitable challenges for and meet the needs of all children attending the nursery. The children have a role play area, a quiet area and space to play with other toys of their choice. They are encouraged to be independent.
- The staff members have a consistent and relaxed approach to behaviour management. They use positive techniques such as distraction, discussion, praising and encouraging the children, involving them in decision-making and discussing behaviour and club rules. This encourages the children to understand about sharing and kindness, learning right from wrong and about what is acceptable behaviour.
- Parents are kept informed about the provision. The pre-school issue a prospectus to all parents and send out a newsletter every half term. There is a parent's notice board telling them among other things about the topic the group is looking at. The group obtains information about how parents wish their child to be cared for and respects their wishes.

An aspect of outstanding practice:

Children play with items reflecting the book 'The Lighthouse Keeper's Lunch' that they are using as part of their theme for the week. They dress up as lifeboat men and policemen and paint pictures of the lighthouse keeper's cat. They enjoy water play and use funnels and tubes to see how water flows. They use a toy cable car

and pretend it is the Lighthouse Keeper's basket. They use string, as a winch, from the lighthouse to the lifeboat and put different toys in the basket to represent different food. Other children pretend to be seagulls. they swoop on the basket and take the food away until they get to the mustard sandwiches. The seagulls then fly away because they dislike mustard.

What needs to be improved?

- the outdoor play area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Make the outdoor play area more stimulating.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.