



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY223201

INSPECTION DETAILS

Inspection Date 24/11/2003
Inspector Name Tina Garner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Peapod Day Nursery
Setting Address Temples Cottage
Hickling Pastures
Melton Mowbray
Leicestershire
LE14 3QG

REGISTERED PROVIDER DETAILS

Name The partnership of Rebecca Blades, Anne Blades and Gordon Blades

ORGANISATION DETAILS

Name Rebecca Blades, Anne Blades and Gordon Blades
Address Temples Cottage
Hickling Pastures
Melton Mowbray
Leicestershire
LE14 3QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pea Pod Day Nursery is a purpose built, self contained nursery. It is set in the grounds of a small holding on the A606, Melton to Nottingham Road. There are three group rooms these being a baby Unit, toddler room and a pre-school room. There is also children's toilets, a changing room, kitchen, office and two enclosed outdoor play area.

The Nursery are open 51 weeks a year, Monday - Friday, with the opening hours being 07:30 until 18:00. Children with special needs are able to access the nursery.

Seven full time staff work with the children. Three of these have Early Years qualifications, with another three of the staff working towards their NVQ 3 in Childcare and Education. A full time cook is employed to provide 3 meals a day for the children.

How good is the Day Care?

Pea Pod Day Nursery provides satisfactory care for children. The warm and welcoming premises offer sufficient space for a range of indoor and outdoor activities. The environment is light, bright and airy and children's art work is attractively displayed. Equipment and play materials are well maintained and suitable for children's needs, and include a good selection of resources which reflect diversity. Required policies, procedures and records are mainly in place to underpin the management of the setting, however some lack necessary detail and all need to be made more readily available to parents.

High priority is given to safety issues, with appropriate risk assessments and careful security arrangements in place. Staff are vigilant in their supervision of the children. Children's records include relevant details of individual care and dietary requirements. Children are offered varied and nutritious meals, weekly menu's are displayed to keep parents informed.

Activities are planned to encourage children's interest and curiosity, enabling them to learn and develop in a stimulating environment. Resources are well organised and readily accessible to the children. Children are familiar with staff and daily routines, they behave well and confidently access all areas. The majority of staff interact very well with children, however opportunities to promote children's all round development were missed by some staff members.

Parents receive good information about the nursery through attractive displays, regular newsletters and parents packs. Daily feedback sheets provide information on children's activities and care routines.

What has improved since the last inspection?

not applicable.

What is being done well?

- All meals are freshly cooked on the premises and reflect a varied and appetizing selection, offering children a nutritious and well balanced diet.
- Health and hygiene procedures work well in practice, staff effectively carry these out in their daily practice. This includes maintaining a safe environment for children in and out of the building, following good hygiene procedures when nappy changing and encouraging children to have good personal hygiene.
- The maintenance of the environment, to provide bright, welcoming and attractive areas where children can play and learn comfortably.

What needs to be improved?

- procedures to be followed in the event of a parent failing to collect a child
- systems to ensure that parents have access to all nursery policies and procedures
- child protection procedures
- systems to ensure that all new staff members have induction training within the first week.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure all staff have induction training which includes health and safety and child protection policies and procedures in their first week of employment.
2	Ensure the uncollected child policy includes all relevant detail to enable effective procedures to be followed.
13	Ensure that the child protection policy includes procedures to inform Ofsted of any allegation being made against a member of staff.
14	Ensure all policies and procedures are shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.