



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 403438

### INSPECTION DETAILS

Inspection Date 13/09/2004  
Inspector Name Cheryl Langley

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Churchfields Kindergarten  
Setting Address Greencotes  
Hertford  
Hertfordshire  
SG13 8AE

### REGISTERED PROVIDER DETAILS

Name The Committee of Churchfields Kindergarten 291908

### ORGANISATION DETAILS

Name Churchfields Kindergarten  
Address Greencotes  
Hertford  
Hertfordshire  
SG13 8AE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Churchfields Kindergarten is a Committee run pre school which has been running since October 1992. It operates from part of the Abel Primary School building, which it shares with the Nursery. It is situated close to the town centre of Hertford and serves the local area.

There are currently 21 children from 2 to 5 years on roll. This includes 18 funded children. Children attend for a variety of sessions. The setting currently supports children with special needs and welcomes children who speak English as an additional language.

The group opens four days a week from 12.45 to 15:00, excluding Tuesdays, during school term times.

Four members of staff work with the children. All of them have early years qualifications to NVQ Level 3 or 2. They are members of the Pre School Learning Alliance.

### How good is the Day Care?

Churchfields Kindergarten provides good quality care for children. The staff are experienced, enthusiastic, well qualified and regularly update their training. There is a warm and welcoming environment provided for all the children and their families. Sessions are well planned and well organised. Children can choose from the various types of free-play and planned activities available, both inside and outside. Records, policies and procedures are up-to-date, accessible, regularly reviewed and confidentiality is maintained.

The operational plan is in place and accessible to parents. All staff have a good awareness of health and safety procedures and carry out risk assessments on a regular basis. Children are provided with a healthy and nutritious diet and encouraged to try new foods. This could be improved further if fresh drinking water was made available at all times. Staff provide a safe and secure environment for the children, respond to their individual needs and interests and use praise and encouragement to develop their confidence and self esteem. Children are developing good hygiene practices and staff have procedures in place to act in the children's best interests should they become unwell.

Children are involved, interested and enjoy the balanced range of activities provided for them. They are forming effective relationships with staff who set good examples. Children's behaviour is valued and encouraged. The children respond well to their calm and sensitive approach and are learning respect for others.

There is an effective partnership with parents. They are encouraged to share information about their children on a regular basis both formally and informally, and take part in supporting the care of their children with the staff.

### **What has improved since the last inspection?**

At the last inspection, to ensure that staff and committee members are suitable to care for, or have responsibility for children, the committee and staff of the kindergarten agreed to ensure appropriately qualified, experienced and vetted staff were appointed. A recruitment procedure is in place which includes relevant application forms and interview questions, and ensures all staff go through the appropriate vetting.

They also agreed to write a statement regarding staff responsibilities with regard to the reporting of suspected child abuse or neglect, so that they can act in the children's best interests should they have any concerns. This has been drawn up in accordance with the Area Child Protection Committee and is shared with parents.

### **What is being done well?**

- An interesting range of activities are provided to give the children various stimulating play experiences. Their language, mathematical thinking, imagination, creativity and social relationships are developed through the interaction with, and resources and equipment provided by, enthusiastic and caring staff. The children enjoyed riding on their numbered bikes in the outside play area, matching the numbers to park them in the correct parking bays, that the staff had hung on the hedge. They took turns to put petrol in at the play petrol pump and took notice of the traffic lights on their way to various imaginary places. Other children delighted in raking the leaves that have just started to turn brown and crunchy, building piles to jump into and start all over again.
- The environment is warm and welcoming, with particular areas used by the kindergarten to display the children's work. One corner is organised into the Rainbow Book corner with has large pockets attached to the wall with each child's name on. Inside is a rainbow book which is a collection of the children's work and achievements. Children invite their parents to this corner to sit with them and look through their rainbow books together.
- The staff use calm, consistent and appropriate methods for managing behaviour. They are good role models and children are learning to respect and value each other. To develop their independence, confidence and self esteem, the children are praised, encouraged and given responsibilities. The children play well together, sharing spaghetti so they can each have a large pile on their plate, impromptu singing with their friends, or enjoy being a

special helper.

- There is a very strong partnership with parents, supported by a parental involvement policy and information that is shared regularly in a variety of ways. Ofsted have been given very positive and complimentary feedback from parents about the care their children receive.

#### **What needs to be improved?**

- the procedures for ensuring children have access to drinking water.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Make sure children have regular access to drinking water.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*