



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122644

INSPECTION DETAILS

Inspection Date 15/03/2004
Inspector Name Beverley Jane Bruno

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Reigate Park Church Play Group
Setting Address Church House, Park Lane East
Reigate
Surrey
RH2 8BD

REGISTERED PROVIDER DETAILS

Name The Committee of Reigate Park Church Play Group

ORGANISATION DETAILS

Name Reigate Park Church Play Group
Address Reigate Park Church
Park Lane East
Reigate
Surrey
RH2 8

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Reigate Park Church Playgroup is a long established community playgroup which serves the local area. It is a registered charity, managed by a committee of parents and church members and is a member of the Pre-School Learning Alliance.

There are fifty three children on the register of whom twenty-eight are funded three year olds and seven are funded four year olds. Of these thirty-five funded children a small number have an identified special educational need and none have English as a second language. The provision does have past experience of supporting children for whom English is a second language.

Reigate Park Church Playgroup operates from several large rooms within the modern premises of Reigate Park Church, on the edge of the town. The facilities are all on one level and toilet and hand washing facilities are adjacent to the group rooms. An enclosed, paved play area with a wooden play house can be accessed directly from the group rooms.

The playgroup runs five mornings a week, plus Tuesday afternoon 12.30-14:45 January to July during school term time. Sessions last from 09:30 to 12 noon. The group also operates a separate group for younger children, aged two to three years, known as Busy Bees Play Club. This currently operates on Wednesday and Thursday afternoons.

There are eight members of staff who are timetabled in according to ratio and qualification requirements. Four staff have early years child care qualifications. All staff access training opportunities.

How good is the Day Care?

Reigate Park Church Play Group provides good quality care. Staff diligently organise the play rooms to provide a cheerful environment in which children can enjoy the wide range of activities, toys and resources on offer. However there is a lack of toys and resources reflecting positive images of disability. The staff, the required number of whom have early years qualifications, support the needs of the children ensuring they are appropriately deployed and on task. The vast majority of the documentation and records associated with this type of provision are in place. There is no documented policy and procedure in place regarding lost children.

The staff ensure that identified hazards to children both inside and outside of the provision are quickly minimised. They are vigilant in their supervision. Staff are knowledgeable on issues relating children's dietary needs and health requirements. Their sound work practices ensure that children are fully 'included' and supported. This is also the case in the care of children with special educational needs. Staff have a suitable working knowledge of how to protect children from child abuse.

Children have access to a balanced mix of care routines and activities, that meet their group and individual needs. Staff are confident in the use of a range of appropriate strategies to promote positive behaviour in children.

Staff are fully committed to and value the promoting of partnerships with parents and carers of the children they care for. They feedback to parents at the end of sessions and at informally held meetings during the year.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The committee, administration, and supervisory management provide a committed and professional leadership. They work hard to ensure the smooth running of the provision.
- All the staff operate as a cohesive, efficient and courteous team as they support the children, and each other in the preparation, resourcing and delivery of activities and care routines.
- Children access and use a good range of structured and child centred activities, which are supported by an excellent broad selection of toys, equipment and resources. Staff manage the sessions and their interactions with the children in such a way as to maximise the opportunities for learning and building of independence and self esteem. Their planning and record keeping for children attending the play group ensure continuity and progress in children's development.
- Children have access to a welcoming environment. Staff work hard on a daily basis, to make the activity room inviting and stimulating, with the imaginative use of partitioning, and rotation of toys and equipment all of which have to be put away at the end of the session. The child centred displays promote learning and a sense of belonging.
- The supervisor is very knowledgeable in the area of special educational needs. She has fostered a strong working partnership with associated professional agencies and other local providers who provide appropriate services for children with particular individual needs.
- Parents are provided with considerable amounts of information about the provision and how their children are progressing. They are actively invited to participate in running it as committee members, and parent helpers. Displays

set up at community events and the 'Welcome to play Group' week show how the group operates and the activities the children enjoy.

What needs to be improved?

- the method for documenting the policy and procedure in the case of lost children
- the stock of toys and resources reflecting positive images for children of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Construct a written policy and procedure document concerning the procedures for lost children.
9	Expand the stock of toys and resources reflecting positive images for children of disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.