



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 228975

### INSPECTION DETAILS

Inspection Date 31/01/2005  
Inspector Name Valerie Jean Edward

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Old Fire Station Childrens Nursery  
Setting Address 69 Albion Street  
Birmingham  
West Midlands  
B1 3EA

### REGISTERED PROVIDER DETAILS

Name Bucklemount Ltd. 3251306

### ORGANISATION DETAILS

Name Bucklemount Ltd.  
Address The Old Fire Station Nursery  
69 Albion Street  
Birmingham  
B1 3EA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Old Fire Station Children's Nursery opened in 1992. It operates from eleven rooms in a grade 2 listed building, which once housed Birmingham's busiest fire station, and which has retained much of its character. It is situated in the Jewellery Quarter in Hockley, Birmingham and is within walking distance of Birmingham city centre. The nursery does not have access to an outside play area.

There are currently 45 children from eight months to four years on roll. This includes 13 funded three-year-olds and one funded four-year-old. Children attend for a variety of sessions. There are presently no children attending who have special needs or whose first language is not English.

The nursery opens five days a week all year round. Sessions are from 07:30 hours to 18.00 hours.

Eleven members of staff work with the children. Over half the staff have early years qualifications to NVQ levels 2 and 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The Old Fire Station Children's Nursery provides good care for the children. Staff work well together to provide a warm and friendly environment. Space and resources are used well to meet children's needs, including a well resourced 'garden room' for physical play. Premises are clean and well maintained and staff have a good awareness to the issue of safety. There are good arrangements for accidents, administration of medication and children who are ill.

Children benefit from a good range of activities, which help them make progress in their development. They have easy access to a good selection of toys and play materials that are interesting and fun and there is adequate furniture and equipment to meet their needs. Staff interact well with the children, they are interested in what they do and say and respond to their interests. They observe and record what children do to help them plan the next steps in their play and learning. Children are provided with food and drink in adequate quantities and all meal times, as required, are catered for.

All children are treated as individuals and their particular needs accounted for. All the children have access to appropriate toys. There are good procedures in place for children with special needs. Behaviour is well managed with appropriate strategies for dealing with unacceptable behaviour. Good behaviour is acknowledged and valued.

There is documentation in place, which is required for the efficient and safe management of the provision. However, the written procedure for lost or uncollected children needs to include procedures should a child go missing from the nursery building and the written complaints procedure for parents needs to be made more available.

Staff have good relationships with parents and ensure they are kept informed about the provision and their children's progress. Staff are friendly and approachable and a warm and welcoming environment is provided.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions at the previous inspection.

#### **What is being done well?**

- Staff work well together to ensure the children attending are well cared for and encouraged to feel reassured whilst in their care.
- Good interaction between the staff and children encourages the children to be confident and to develop self-esteem.
- Through good planning of space and resources, children's needs are being met effectively, including children's physical development by providing a good range of physical apparatus in a designated area, known as the garden room, to which all children have access.
- Parents are welcomed into the nursery and staff work well in partnership with parents to ensure all the children's needs are met.

#### **What needs to be improved?**

- the written procedure in the event of a child being lost to include should a child go missing from the nursery building
- availability of written complaints procedure for parents.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Ensure the written procedure in the event of a child being lost includes should a child go missing from the nursery building.
14	Make available to parents the written statement that provides details of the procedure to be followed if they have a complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*