



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 102925

### INSPECTION DETAILS

Inspection Date 10/02/2004  
Inspector Name Sara Jane Frost

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Little Nippers at Mevagissey Pre School  
Setting Address Old Road  
Trewinney  
Mevagissey  
Cornwall  
PL26 6TD

### REGISTERED PROVIDER DETAILS

Name The Committee of Little Nippers at Mevagissey Pre-School

### ORGANISATION DETAILS

Name Little Nippers at Mevagissey Pre-School  
Address Little Nippers Mevagissey Pre-school  
Trewinney, Mevagissey  
St Austell  
Cornwall  
PL26 6TD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Nippers Pre-school is located within the complex of Mevagissey primary school. Mevagissey is a fishing port situated on the south coast of Cornwall. The group serves the local community plus the outlying districts.

The group operates from a separate building on the school site, although they have sole use of the building when open they do have to share the accommodation with the Lighthouse after school club.

There are currently 33 children on roll. This includes 10 funded 3 year olds and 3 funded 4 year olds. The setting currently offers support for children with special educational needs but doesn't have any children for whom English is an additional language.

The group is open Monday, Tuesday, Thursday and Friday mornings during school term time. Sessions are from 09:00 until 12:00.

The setting has access to the school's playground.

Little Nippers Pre-school is committee run. They currently employ 5 members of staff, who all have relevant childcare qualifications.

The setting receives support from the Cornwall Early Years Development and Childcare Partnership.

### How good is the Day Care?

Little Nippers Pre-school provides satisfactory care for children. All staff currently employed have relevant childcare qualifications, with 2 staff having early years teacher qualifications. Staff work well as a team, they are clear about their roles and responsibilities during the session. Staff have a clear understanding of policies and procedures, each member having responsibility for certain areas within the setting. Although most of the paper work is in place there are areas which require further development, in particular the procedure for lost child and the complaints procedure.

Staff are vigilant about children's personal hygiene. Children are encouraged to wash hands appropriately. Snack time is used as a social occasion, when all children sit round the table together with a member of staff. Staff are aware of child protection issues and of their responsibilities.

Children have a good choice of activities throughout the session and staff support them well in their play. Planning allows for a balance of free play and structured play. Weather permitting, children are able to access the school playground at each session. Staff promote children's self esteem by frequent praise and encouragement.

The pre-school has a good relationship with parents, they come into the playroom when bringing and collecting their children. Staff ensure parents are kept up to date with their children's progress by daily discussions. Staff are friendly and approachable, parents report on the friendly relaxed atmosphere and are satisfied with the care their children receive.

#### **What has improved since the last inspection?**

Not applicable.

This is the pre-school's first inspection.

#### **What is being done well?**

- Good ratio of adults, enabling session to flow well, staff are aware of their duties and responsibilities for each session.
- A good range of resources and activities for children giving them a degree of choice.
- Children are confident, able to hold conversations with adults and each other, in small and large groups.

#### **What needs to be improved?**

- the record keeping to include written parental consent for emergency medical advice or treatment
- the procedure for a lost child
- the process and procedure for any complaints.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
2	Develop and implement a lost child procedure.
6	Ensure children are aware of and undertake combined fire drills with the school.
7	Obtain written permission from parents for seeking emergency medical advice or treatment.
7	Ensure all entries made in accident book are signed by parents or carers.
12	Develop the written statement that details the procedure to be followed if parents have a complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*