



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY264910

### INSPECTION DETAILS

Inspection Date 14/02/2005  
Inspector Name Duncan Gill

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Midget Gems  
Setting Address Units 6-7  
Grandale  
Hull  
North Humberside  
HU7 4BL

### REGISTERED PROVIDER DETAILS

Name Miss Elaine Tweddell

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Midget Gems Nursery opened in November 2003 and is situated in the Sutton Park area of Hull. A maximum of 24 children may attend the nursery at any one time and there are currently 31 children on roll, of which one 4-year-old is in receipt of nursery education funding.

The setting serves children from Hull and the surrounding areas. They currently support children with special needs and there are no children who speak English as an additional language.

It is open all year round from 07:00 to 18:00 and 07:00 to 18:30 Monday and Tuesday, offering full day, morning and afternoon sessions. Five full time staff work directly with the children and all the staff have early years qualifications to NVQ level three.

### How good is the Day Care?

Midget Gems Nursery provides good care for children. The setting is warm and welcoming, with very good evidence of children's play and activity. It is efficiently organised, staff are well deployed and give children effective support and encouragement, which helps them feel secure and confident. Most records and policies are in place and contribute to the management of the setting.

Staff are highly aware of potential hazards and take all reasonable steps to ensure children are kept safe and free from harm. They effectively promote good hygiene practice and fully encourage children to learn good routines of personal hygiene. Meals are well balanced, healthy, nutritious and children's dietary needs are well met. Children are treated with equal concern and their individuality is valued. Support is given to children with special needs and staff are aware of child protection and their responsibilities to the children in their care.

There is a good range of toys, play equipment and furniture, which children can freely access, although there is a basic range of resources to promote equality of opportunity. A wide range of enjoyable activities are on offer, which fully involve and interest children and promote their language, mathematical thinking, creative development and imagination. A broad range of strategies are used to manage children's behaviour and children behave very well.

Staff keep parents fully informed about the setting and their child and ensure their needs are effectively met.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- There is a wide range of enjoyable activities, which fully involve and interest children, promoting their language, mathematical thinking, creative development and imagination. Staff are very interested in the children, they consistently talk and listen to them and ask questions to make them think. Children build warm relationships with each other, staff and are openly encouraged to explore and investigate their surroundings.
- Staff are highly aware of potential hazards to children. They implement daily checks to play areas, heaters are covered, sockets covered, dangerous substances are out of reach, and the nursery has obtained the NHS bronze award for safety. A detailed health and safety policy is fully implemented by staff. Detailed risk assessments are carried out on all aspects of the nursery and all reasonable steps taken to ensure children are safe and free from harm.
- Children are fully encouraged to practice good routines of personal hygiene. This is done by encouraging children to wash hands after going to the toilet, before eating and encouraging children to wipe runny noses. Children's health is a high priority and staff are good role models, effectively implementing the detailed hygiene policy and cleaning routines. Temperature checks are in each room and accidents are monitored monthly to identify recurring problems and put measures in place to try and reduce accidents.
- Parents have strong and trusting relationships with the staff. Detailed registration forms are used to ensure children's needs are effectively met, with regards to diet, belief, special needs likes and dislikes. Parents are kept fully informed about the nursery and their child. They are given a detailed information booklet about the nursery. Policies are given to parents, notice boards are in each room, development profiles are available and they are given a daily sheet containing information on sleep, activities and meals.

#### **What needs to be improved?**

- the range of resources to promote equality of opportunity and anti-discriminatory practice
- documentation, with regards to developing a statement of procedure to be followed if a child is lost and developing an operational plan and displaying this for parents.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Develop the range of resources that promote equality of opportunity and anti-discriminatory practice.
14	Develop an operational plan and make this accessible to parents.
14	Develop a statement of the procedure to be followed if a child is lost.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*