



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 122644

DfES Number: 515175

INSPECTION DETAILS

Inspection Date 16/03/2004
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Reigate Park Church Play Group
Setting Address Church House, Park Lane East
Reigate
Surrey
RH2 8BD

REGISTERED PROVIDER DETAILS

Name The Committee of Reigate Park Church Play Group

ORGANISATION DETAILS

Name Reigate Park Church Play Group
Address Reigate Park Church
Park Lane East
Reigate
Surrey
RH2 8

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Reigate Park Church Playgroup is a community playgroup serving the local area and has been registered since 1994. It is a registered charity, managed by a committee of parents and church members and is a member of the Pre-School Learning Alliance.

The playgroup is registered to care for 24 children aged between two and five years. Funded three and four years olds attend.

Reigate Park Church Playgroup operates from several large rooms within the modern premises of Reigate Park Church, on the edge of the town. The facilities are all on one level and toilet and hand washing facilities are adjacent to the group rooms. An enclosed, paved play area with a wooden play house can be accessed directly from the group rooms.

The playgroup is able to support children with special needs and has experience in caring for children for whom English is not their first language.

The playgroup runs five mornings a week, plus Tuesday afternoon 12.30-15.00 January to July during school term time. Sessions last from 09:30 to 12 noon. The group also operates a separate group for younger children, aged two to three years, known as Busy Bees Play Club. This currently operates on Wednesday and Thursday afternoons.

A team of eight staff work within the group, all on a part time basis. There is a fully qualified manager and deputy within the staff team. The majority of staff have childcare qualifications and/or experience and some staff are currently undertaking further training.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The quality and standard of education provided by Reigate Park Church play group is acceptable and is of high quality. Children are making very good progress towards the Early Learning Goals in Personal, social and emotional development, communication language and literacy, mathematical development, knowledge and understanding of the world, physical development and creative development.

The quality of teaching is very good. Staff motivate children to learn and have a secure knowledge of the early learning goals. They provide a stimulating and well planned curriculum to help children meet their full potential. Activities are well prepared and there are a good range of resources to support topics and all areas of learning. Staff are keen to extend their knowledge and regularly attend courses. They disseminate the information about courses to each other. They work as a close team and have regular meetings to ensure they are meeting the needs of all the children in their care.

Management and leadership is very good. The committee work closely with the manager, staff and church to ensure the needs of the children and staff are met. The manager effectively delegates responsibilities to ensure tasks are done effectively and that all staff work as a strong team.

Monitoring is completed as a team to ensure consistency and continuous improvement.

The pre-school works closely with parents to ensure children's individual needs and potential is met. Parents are provided with regular reports to show their children's progress, and are able to make appointments to discuss children's individual progress. Parents are encouraged to participate as a helper, join the committee, fund raise and offer to share their expertise.

Parents are provided with comprehensive information about the setting, including their aims, objectives, policies and procedures in a handbook and further information via notices.

What is being done well?

- The children are well behaved happy and confident. They are very motivated and confident and move freely around the setting accessing and choosing activities. They show a good understanding of right from wrong and are familiar with guidelines. Children show concern for one another.
- Mathematics is well promoted through every day activities and children are familiar with number one to ten. They confidently count and do so independently. Children are able to compare two number and show an understanding of addition and subtraction and combining two groups of

objects. Displays and resources are used imaginatively to promote and familiarize children with mathematical concepts.

- Children's' imaginations are well developed through a variety of media and via many areas of learning. Staff inspire children through a well planned and well resourced range of activities. They inspire children through their effective interaction with the children and their continual encouragement. Children are confident about exploring, expressing and communicating their ideas.

What needs to be improved?

- children's access to a wider range of resources to provide them with greater challenge and choice
- the planning for outside play to make activities more purposeful.

What has improved since the last inspection?

Good progress has been made since the last inspection. Children are now able to access materials easily that enable them to write independently and their name cards are accessible to them at the mark making table. Pencils are now made available with many activities and on string on easels.

Daily plans are made available to parents and the aims and areas of learning that are supported by the activities are highlighted to them. They also include modifications to extend the activity or make it less challenging to meet the needs of the children accordingly.

Parents are invited to share their children's records and are provided with regular reports on their children's progress. Parents are encouraged to contribute with their observations through regular discussion and feedback from the reports.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are well behaved, motivated and confident. They move around freely accessing resources and choosing activities. Children show a clear understanding of right from wrong and understand the clear and consistent guidelines provided. Children are encouraged to be independent and respect the feelings of others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate effectively with one another and adults. Children have opportunities to speak in large and small groups and do so confidently and effectively. Children show a good understanding of the purpose of the written word and are able to use books appropriately. They imaginatively explore language using letters by name and by phonics. Children have many opportunities to write and are able to recognise letters and simple words.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children very ably count and recognize numbers 1-9. They frequently count independently during activities. Mathematics is effectively introduced through many daily activities. Children show an understanding of calculus as they compare two numbers and understand addition and subtraction. Children combine two groups of objects and use them understand calculus. Children gain a good understanding of shapes and measurement through discussion and the many activities, displays and resources.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about other cultures and beliefs through activities and regularly used resources. The imaginative displays and activities encourage children to explore, investigate and design. Children confidently move between two rooms laid out with activities. The children learn about the natural world in the garden as well as through displays and books. Children have a good understanding of time through daily routine and discussions with adults, talking about past and present events.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children's physical development is developing well. Children move freely and confidently about the nursery both inside and when playing outside. They show good spatial awareness. Children are able to access and handle tools and use small as well as large equipment with increasing confidence and control. Children are learning about good hygiene.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are able to be creative, imaginative and inventive by using the wide range of media provided. Children use colour well and work in two and three dimensions. Children's work is well displayed and appreciated. Children have opportunities to experience music for movement, singing and appreciating. Children happily sing independently. Children effectively communicate ideas together and with adults they use their imaginations to explore ideas and express them during play and activities.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- extend planning for outside play to make activities more purposeful
- enable children to access a greater variety of resources independently.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.