



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 322987

### INSPECTION DETAILS

Inspection Date 22/02/2005  
Inspector Name Susan Elaine Heap

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name Hope Early Years Centre  
Setting Address Hope School  
Kelvin Grove  
Wigan  
Lancashire  
WN3 6SP

### REGISTERED PROVIDER DETAILS

Name The Governors of Hope School

### ORGANISATION DETAILS

Name The Governors of Hope School  
Address Hope School  
Kelvin Grove  
Wigan  
Lancashire  
WN3 6SP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hope Early Years Centre operates within Hope School in the Marus Bridge area of Wigan. The centre has been registered since 2000 and has three playrooms, a sensory room and a swimming pool. Children also have access to a secure outdoor play area and a sensory garden.

The centre is open from 08:00 to 18:00 Monday to Friday for 51 weeks of the year and is closed for Bank Holidays and one week at Christmas. An out of school club is also provided within the nursery.

A maximum of 78 children may attend the nursery at any one time. There are currently 71 children aged from between six weeks and eight years on roll. Of these 28 are in receipt of the Nursery Education Grant. Children attend full time or part time. The centre has an inclusion policy and supports 17 children who have been identified as having additional needs.

The centre currently employs 19 staff all of whom have Early Years qualifications. Three of the staff are qualified teachers and they frequently deliver training and support on special needs provision to other pre school settings.

The centre achieved Wigan Quality Standard Award in October 2004.

### How good is the Day Care?

Hope Early Years Centre provides good quality care for children. All nursery staff have Early Years qualifications and there are systems in place for them to undertake further training for their own personal and professional development. Displays of children's work create a child centred and welcoming environment for children and their parents. The operational plan and policies and procedures ensure staff, volunteers and parents are familiar with the aims of the group and the procedures that are followed.

It provides a safe, clean, accessible environment for all children to play. There are policies and procedures in place to promote health and safety which includes regular risk assessments of the building. Staff have a good understanding of these and are able to put them into practice through the daily routines and activities with the children. Written child protection procedures require a minor addition.

The nursery has a very good range of toys and equipment for children from birth to

five years. This includes a range of specific equipment for children with additional needs. Staff give high regard to including children with additional needs in the activities on offer. Staff demonstrate a good understanding of the individual dietary needs of children. Children are praised for their individual achievements at all times. Interaction between staff and children is excellent.

Good professional relationships are established with parents to ensure the individual needs of each child are met. Information about children's activities and achievements are shared with them both verbally and in writing. Parents value the care and support offered to their children.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff work well as a team and have a good understanding of their roles and responsibilities within the daily routines. Staff spend time talking and playing with the children developing their language, confidence and play experiences.
- A good range of activities are planned which meet children's individual development needs and are built around the current topic. Children are able to take part in both free play and structured activities and are happy and involved in their play. Staff know children well and each child's achievements are recognised.
- There are clear written procedures for health and safety which staff adhere to in practice. The storage of medication in individual plastic wallets in the medicine cabinet ensures that it can be easily accessed in an emergency if a child requires hospital treatment.
- Positive behaviour is promoted in a variety of ways both verbally and by the use of stickers, stamps and children choosing something from the 'gift' box. Children respond well to the staff's praise and guidance. Staff work with parents on behaviour management issues to ensure consistency for the child.
- Information for parents is shared in a variety of ways through daily diaries, news letters and achievement records. Staff in the baby room spend time getting to know the child's daily routine. Parents praise the staff team highly for the care, support and activities they offer to their children and for being friendly, flexible and approachable.

#### **An aspect of outstanding practice:**

The staff are committed to working towards the inclusion of children with special needs. They are supported and included in play activities by both staff and children. Various methods are used to help them communicate such as signing, PECS (Picture Exchange Communication System) and the Big Mac. Care and development plans ensure that children's individual needs are met and their individual achievements are recognised. (Standard 10)

**What needs to be improved?**

- the procedures for if an allegation is made against a member of staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There have been no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection statement includes the procedure for if an allegation is made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*