



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277852

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Jonathon Christopher White

SETTING DETAILS

Day Care Type Sessional Day Care, Full Day Care
Setting Name Bodmin Integrated Neighbourhood Nursery
Setting Address Berrycoombe CP School
Berrycoombe Vale
Bodmin
Cornwall
PL31 2PH

REGISTERED PROVIDER DETAILS

Name Happy Days Day Nurseries Ltd 4330463

ORGANISATION DETAILS

Name Happy Days Day Nurseries Ltd
Address Hylton
Lanvean, St. Mawgan
Newquay
Cornwall
TR8 4EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bodmin Integrated Neighbourhood Nursery was registered to provide day care in 2004. It is situated in the town of Bodmin. It operates from 2 sites at the Berrycoombe CP School. The day nursery is in a purpose built building within the school grounds. The early years unit operates from a classroom within the main school building. This has been in operation for five years and re-registered with Happy Days provision in September 2004. This integrated neighbourhood nursery serves the local and surrounding areas.

There are currently fifty seven children from birth to eight years of age on roll. This includes twenty four funded three year olds and no funded four year olds. Children attend for a variety of sessions. The provision currently supports children with special needs. The provision is not currently supporting children who speak English as an additional language.

The provision opens seven days a week. Sessions are from 07:00 until 19:00

Six full time staff work with the children. All staff have early years qualifications to NVQ level 2 or 3. The provision receives support from the Cornwall Early Years Development and Childcare Partnership (EYDCP), and Happy Days employ a qualified teacher to support all the settings within the organisation.

How good is the Day Care?

Happy Days Integrated Neighbourhood Nursery at Bodmin provides good standards of care for children.

Staff are appropriately qualified and the manager ensures they all work together effectively as a team. The operational plan is comprehensive and works well in practice. Policies and procedures are clear and are regularly reviewed, staff understand them well. Wall displays and themes are informational and well organised. Staff work together to develop a consistent and sensitive approach to behaviour management. Staff have a good awareness of child protection procedures.

There are suitable procedures in place to ensure children are safe and well cared for. Safety issues are given a high priority. Staff carry out daily risk assessments both indoors and outdoors. Staff have appropriate qualifications in first aid and they

promote good health and hygiene procedures. The quality of care for children under two is good. Staff are consistent and good relationships are formed with babies and their parents. However, children under two would benefit from improved seating arrangements at snack and meal times.

Staff are involved in the planning which is clearly displayed throughout the nursery for all age groups. Children are well supported by the staff who have a sound knowledge of each child's individual needs. The toys and resources are of good quality, they reflect different cultures and diversity well. Children are able to access resources and experiences that cover all areas of play and learning. Role play areas are well used giving children opportunities to think and use their imagination. Children are encouraged to share and help tidy away.

Parents have access to a prospectus and information. Policies and procedures are available in the reception area. Relationships with parents are very good. An effective key worker system ensures parents are well informed about their children's development and progress. The notice board is well organised and regularly updated.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery plans a wide range of interesting activities for all children of different age ranges. Resources used cover all the areas of play and learning. Role play areas are well organised to provide creative and imaginative play. The art and craft activities provided for children are interesting and provide sufficient challenge.
- The staff give a high priority to ensuring children's safety. They show a keen awareness of potential hazards inside and outside of the nursery. The staff give excellent attention to hygiene. Young children develop good hygiene practice by daily routine and by example.
- Staff have a good understanding of and actively promote equal opportunities. There is a good range of resources that reflect diversity and promote anti-discriminatory practice.

What needs to be improved?

- the seating arrangements to allow adults and children under two years to interact and communicate with each other

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Review the seating arrangements for children under 2 and adults to provide opportunities to interact and communicate.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.