



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142898

INSPECTION DETAILS

Inspection Date 26/02/2004
Inspector Name Michelle Tuck

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kids & Co
Setting Address St. Georges Hall, Kendale Road
Bridgwater
Somerset
TA6 3QE

REGISTERED PROVIDER DETAILS

Name The Committee of Kids & Co

ORGANISATION DETAILS

Name Kids & Co
Address St. Georges Hall
Kendale Road
Bridgwater
Somerset
TA6 3QE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kids & Co Dragons Playgroup opened in 1992 It is a Committee run group held in a Council owned single storey building in a housing estate in Newtown, Bridgwater, Somerset.

It is a sessional provision open 5 mornings and 4 afternoons when required by the community it serves. It operates from 09.30 to 12.00 Monday to Friday and 12.15 to 14.45 each afternoon. It is shared accommodation with other users in the community.

There are currently 73 on the register, which includes funded 3 and 4 year olds.

There are no children attending with special educational needs at the moment.

Seven qualified staff of level 2 or 3 equivalent work at the playgroup and a parent rota is in operation.

How good is the Day Care?

Kids and Co Dragons playgroup provides good quality sessional care for children.

The sessions are well organised to ensure all children's individual needs are catered for. There is an effective key worker system in place which enables the children and parents to identify with one member of staff to aid a good settling in period for every child. The staff have created a warm and welcome environment for the children and their families by setting out the room before the session begins and displaying children's work. Although they haven't an outside area the hall is either cleared away to provide parachute games or something similar or the climbing frame or trampoline is offered during the session. Documentation is also well organised

Staff are vigilant about the children's safety. Daily checks are carried out to ensure the premises are safe for the children to use. Some good practises observed such as hot drinks kept out of reach to children. Staff are good at promoting hygiene with the children, for example encouraging regular hand washing. The snacks provided are healthy and nutritious and snack time is used as a learning experience such as counting plates and cups. The staff have a good understanding of equal opportunities and the children are treated as individuals. Key workers take responsibility for their children to ensure their individual needs are catered for in the planning of activities.

The activities on offer are varied and exciting. The children are fully involved and interact well with the staff and each other. Good behaviour and respect for each other is achieved through the staff acting as good role models, such as snack time reminding children to say please and thank you and praising them when they do not need reminding.

There is a good partnership with parents. There is a regular exchange of information and the stepping stones progress record is shared well with the parents.

What has improved since the last inspection?

At the last inspection the group agreed to ensure recruitment and vetting procedures are followed in accordance with the written policy. This is now done as recently employed new staff member. They also agreed to include arrival and departure times on the registration system. There is somewhere to record these as well as children leaving early from the session if applicable. An operational plan is now available and used as a working document. At the last inspection the security of the premises was not sufficient. There is now a secure lock and hook catch to enable the staff to monitor who enters the premise. A behaviour incident book has also been introduced.

What is being done well?

- A warm and welcome environment has been created by the staff. The space is well organised to promote the children's learning in all six areas. The activities offered are interesting to the children and well resourced.
- Staff encourage good behaviour and respect for others through acting as good role models to the children. They are consistent in their approach and give the children praise and encouragement to boost their self esteem.

What needs to be improved?

- procedures for lost child, written statement of procedures to follow in the event of a child getting lost.
- fire log, record of fire practises.
- complaints procedure, Ofsted to be named as the regulatory body and contact details included.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	must have procedures in place in the event of a child becoming lost.
6	meet any recommendations made by the Fire Safety Officer (in this case a Fire Log Book)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.