



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 258311

### INSPECTION DETAILS

Inspection Date 12/08/2003  
Inspector Name Suraiya Sheikh

### SETTING DETAILS

Day Care Type Creche Day Care, Out of School Day Care  
Setting Name Corner Club Activity Group  
Setting Address Border House  
Border Drive, Mowmacre Hill  
Leicester  
Leicestershire  
LE4 2JD

### REGISTERED PROVIDER DETAILS

Name Leicester City Council

### ORGANISATION DETAILS

Name Leicester City Council  
Address Marlborough House, 38  
Welford Road  
Leicester  
Leicestershire  
LE2 7AA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Corner Club Activity Group has been registered for two years. It is situated in the Mowmacre area of the city. A group of 4 support workers provide groups suited to the needs of the children. They have just started a breakfast club, for children under eight who must attend with their parents. A crèche, usually for under fives, runs at various times in the week to support parents attending courses and appointments. The out of school group provides a variety of activities for children over five years, both after school and in the school holidays. The children play in the large hall and also have use of the art room next door for supervised activities. There are toilets and a kitchen available. The group shares the secure outdoor play area.

### How good is the Day Care?

Cornor club Acitivity group play scheme provides good quality care in a safe and supportive environment. The resources are readily accessible to the children. There is a very busy and productive atmosphere in the play scheme. The staff are well deployed throughout the play scheme, working with small groups and individuals, providing a range of challenging activities. Staff have a good relationship with parents, they share information about their children and discuss activities and the children's achievement daily. All the relevant paperwork, policies and procedures for the play scheme is in place.

### What has improved since the last inspection?

Policies and procedures for medication, complaints, lost child, fire evacuation and outings are now in place. Staff individual files are now available. Staff attendance is now included in the registration system. The outside gate to play area has been made safe.

### What is being done well?

- Children are involved, interested in the activities and well motivated by the staff. Children are happy, there is a busy and productive atmosphere in the scheme.
- There is a strong emphasis on the equal opportunities through out the play scheme.

- Children with special needs have additional staff support to help them take part in every day activities.
- Children are well behaved and co-operate well with others.
- The partnership with parents is good, providing effective communication for the benefit of children's learning and welfare.

#### **What needs to be improved?**

- ensure that all staff have successfully completed the vetting process and submit the necessary documents, to enable OFSTED to complete the approval process;
- To renew public liability insurance.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	To provide clearance letter for the staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*