



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 142844

DfES Number: 510606

INSPECTION DETAILS

Inspection Date 22/06/2004
Inspector Name Sara Bailey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bizzi-Kids
Setting Address 51 Manor Road
Taunton
Somerset
TA1 5BQ

REGISTERED PROVIDER DETAILS

Name Mrs Helen Litten

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Bizzi Kids is a small nursery based in a ground floor annex of the owner's house. The nursery is located in a residential road near Musgrove Park Hospital, within walking distance of local amenities.

The nursery is registered to provide places for 10 children aged between one and five years of age, and accepts children from the age of 18 months. There are currently 21 children on roll. This includes seven funded three and four funded four year olds. Children attend for a variety of sessions. The nursery offers support for children with special needs. There are no children attending who speak English as an additional language.

Bizzi Kids is open from 08.30 to 17.30 throughout the year, closing for a week at Christmas. A choice of morning, afternoon or all day session is available.

Two full time members of staff work with the children, holding a degree in psychology - child development, and NNEB. They are supported by two members of staff who cover holidays and sickness. They all regularly attend training, and are supported by the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Bizzi Kids Nursery provides high quality nursery education overall which enables children to make very good progress towards all of the early learning goals.

The quality of teaching is very good. Staff have excellent relationships with the children and manage them all very well as individuals. Children with special educational needs are very well supported and are encouraged to participate in the full range of nursery activities. Sessions are well organised with group and individual activities for all children. Activities are well planned and linked to the stepping stones. Children are assessed regularly. Staff are skilled at being spontaneous with the children's learning to fit in with current issues and children's interests. They extend activities to challenge more able children with ease by asking questions and knowing their wide range of resources well to instantly take them one step further.

The leadership and management is very good. The owner is involved in every aspect of the running of the nursery and the care of all the children. The small staff team work effectively together and acted immediately on improving how evaluations and assessments of educational provision could be improved after discussion.

The partnership with parents and carers is very good. Parents spend time talking informally to staff about their children and are very well informed about forthcoming events. They are given information packs about the foundation stage curriculum and given ideas on how to extend children's learning at home. Parents of children with special educational needs and those moving on to school are particularly well supported.

What is being done well?

- Children's communication, language and literacy skills are developed through excellent interaction with staff, open ended questions to make children think and linking their letters and sounds as they learn to write their names. Children are encouraged to share experiences at circle time to be confident in the group and have individual support for reading and writing skills at their individual levels.
- Children with special educational needs are included in all activities. Staff find out all they can about children's specific needs. They work in partnership with parents, carers and outside agencies to ensure children gain as much as possible from activities. All staff are trained in Somerset Total Communication signing.
- Children's physical development is promoted effectively with weekly swimming sessions and a stimulating range of outdoor activities in the garden and at the park. Children have an excellent knowledge of healthy eating and body awareness through discussions and staff as role models promoting

good health and hygiene practices.

- Staff have excellent relationships with each child, treating them all as individuals and being skilled at extending their learning appropriate to their stage of development. They have individual time with each child on a daily basis to develop literacy and numeracy skills.
- Children's confidence and self esteem is boosted within a small nursery by the staff knowing them very well. They are empowered to share their experiences, their opinions are valued and treated with respect. Children show kindness to each other and encouraged to listen to each other, take turns and are very sociable.

What needs to be improved?

- the opportunity for children to develop their imagination in craft activities

What has improved since the last inspection?

Very good progress has been made since the last inspection. The staff have introduced a number of effective measures to improve information to parents such as notice boards, newsletters and access to their children's workbooks.

Record keeping to influence future planning has improved with the implementation of workbooks to show children's progress.

The code of practice for children with special educational needs is clearly understood and followed, as a result children's individual needs are well met.

Opportunities for children to climb and balance are through regular outings to the park to use a climbing frame or in the nursery garden on the wide range of physical equipment.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are confident and have good self esteem. They are independent learners that self select their own resources with ease. Children have good social skills, they share and take turns well, and are polite and considerate to others. Mealtimes are a very social occasion. Children respond positively to praise and encouragement with excellent behaviour.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children communicate well with staff either through speech or signing. Resources are labelled with signs and words. Children have mark making materials available at all times and enjoy individual time with staff on daily, working at their own pace with pre reading and writing skills. Children recognise their names and are able to form letters correctly. They link sounds and letters routinely introducing children to reading schemes used at their future schools. Children have a rich vocabulary.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children learn about mathematics through meaningful experiences. Toast is cut into various shapes, numbers explored in a way that is interesting to individuals or topical for example Thomas the tank trains or numerals on football shirts. They are supported with daily individual for number work, counting beyond 10 and subtracting. They play with toy money, problem solve and explore sequencing patterns with good resources.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are very involved in the local community. They walk to the park to feed the ducks, swim at the local pool and have visits from local schools and dentist. They learn about a wide range of cultures and festivals and explore the environment they live in. Children use a computer and educational software competently. They experiment with magnets and enthusiastically join in topical discussions that come alive with real objects for children to touch and explore.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children benefit from weekly swimming sessions at the local pool. They walk to and from the pool through the town learning about road safety. They learn about bodily awareness and the changes to their bodies in different temperatures. The nursery outside play area sets them challenges to develop their physical skills with full size trampoline, swings and rockers that require team work. Children are very knowledgeable about healthy eating.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children participate enthusiastically in the group craft activity linked to the current theme although more able children would enjoy the opportunity to develop their imagination with art as they do in all other aspects of creative play. In role play and music children are confident and imaginative.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the opportunity for children to develop their imagination in their craft work.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.