



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY290174

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Elaine Marie McDonnell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cheeky Monkees Day Nursery
Setting Address 107 Redcar Road,
Marske-by-the-Sea
Redcar
Cleveland
TS11 6HZ

REGISTERED PROVIDER DETAILS

Name AAM & Sons Limited 5124367

ORGANISATION DETAILS

Name AAM & Sons Limited
Address 8 Thorn Close
Ingleby Barwick
Stockton-on-Tees
Cleveland
TS17 0RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cheeky Monkey's Day Nursery is one of two child care provisions run by AAM & Sons Limited and has been registered since August 2004. It operates from premises on one of the main routes into the small town of Marske-by-the-Sea. A maximum of 50 children under 8 years may attend the nursery at any one time. The facility is open from 07:00 to 18:00 (or 19:00 if requested) Monday to Friday and from 09:00 to 18:00 on Saturdays. The provision serves both the local and wider community and operates all year round. All children share access to a secure enclosed outdoor play area.

There are currently 37 children on roll from 4 months to 6 years. Children are cared for in three separate rooms according to their age or stage of development. The nursery has its own mini bus and staff drop off and/or collect children from surrounding primary schools. There are currently no children with special educational needs or who speak English as an additional language attending the nursery.

Eight members of staff, including the nursery manager, are employed to work with the children and of these six members of staff have an early years qualification.

How good is the Day Care?

Cheeky Monkees Day Nursery provides good quality care for children. Most members of staff have an early years qualification and others are currently attending relevant training courses. Vetting procedures for staff are currently inconsistent. Good use is made of resources and space with children being well grouped. The environment is warm and welcoming, however the layout of the children's bathroom is ineffective and a comfortable temperature across the nursery is not always maintained. There is a good range of appropriate and stimulating resources available for children in each room. All documentation required for the safe and efficient management of the provision is available.

Children are cared for in a safe and secure environment; staff are deployed effectively and are vigilant about children's safety. Staff practice very good hygiene routines and promote and encourage good practices with the children. Children receive varied and nutritious meals and snacks and lunch time was observed to be a relaxed and social occasion. All children are included and valued; their individual needs are met. There are currently no children with special educational needs or

English as an additional language attending the nursery. A child protection statement is in place however the system for sharing this with parents and staff is not effective.

On the whole children are involved in a broad range of activities that help them make progress in all areas of development and activities in some rooms are changed regularly to ensure children are kept busy and occupied. Assessments and observations of children are completed but information gained is not shared with parents or used appropriately to inform future play, learning and development. Staff manage children's behaviour appropriately and sensitively and good behaviour is encouraged.

Parents and children are warmly welcomed into the setting and parents receive written information about their child's day.

What has improved since the last inspection?

not applicable

What is being done well?

- The environment is warm and welcoming, good use is made of space and resources to meet the needs of the children.
- Staff practice very good hygiene routines and promote and encourage good practices with children.
- Children receive varied and nutritious meals and snacks and lunch time was observed to be a relaxed and social occasion.
- A comprehensive behaviour management policy is in place which is understood and implemented by staff. Children's behaviour is managed appropriately and sensitively and good behaviour is encouraged.

What needs to be improved?

- vetting procedures for staff
- the use of assessments/observations of children to inform future play, learning and development and the sharing of this information with parents
- children's privacy and dignity when using the bathroom and the maintenance of an appropriate temperature
- the effectiveness of sharing child protection procedures with parents and staff.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure there are effective procedures in place for vetting staff and improve the system for sharing child protection procedures with staff and parents.
3	Use assessments/observations of children to plan the next stage of their play, learning and development and share these records with parents.
4	Ensure that children's privacy and dignity is maintained when they use the bathroom and ensure that rooms are maintained at an appropriate temperature.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.