DAY CARE INSPECTION REPORT

URN 107573

INSPECTION DETAILS

Inspection Date 29/10/2003
Inspector Name Adetokunbo Abudu

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Fredericks Adventure Playground
Setting Address Westcott Road
Walworth
London
SE17

REGISTERED PROVIDER DETAILS

Name London Borough Of Southwark

ORGANISATION DETAILS

Name London Borough Of Southwark
Address 15 Spa Road
London
SE16 3QW

This inspection was carried out under the provisions of Part XA of the Children Act 1989, as inserted by the Care Standards Act 2000
ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Frederick's Adventure Playground is registered in 1992. It is situated on the Doddington Grove Estate in Kennington. The premises consist of an enclosed playground, an indoor playroom, a small office and toilet facilities.

Frederick’s serves the local and surrounding communities. There are currently 25 children on roll ranging from 5 to 11 years old, of these 8 are aged 5 to 8 years old.

The out of school care facility is for 36 children between 5 and 8 years old. It operates Monday to Thursday, 3.30 p.m. to 7.30 p.m. term times only and Monday to Friday, 10.30 a.m. to 6.00 p.m. during the school holidays.

There is one full time staff with two part-time staff and one casual staff working with the children, including the manager. The manager has NVQ Level 3 in Play Work, Certificate in Management Studies (CMS) and also completed a Quality in Play Mentoring Course. The deputy has NVQ Level 2 in Play work and Early Years Care & Education. The other staff are working towards being qualified. All staff have experience in Early Years play work. There are additional specialist sessional sports tutors.

### How good is the Day Care?

Fredericks Adventure Playground provides a good standard of care for children aged 5 to under 8 years.

The adventure playground is well organised with at least half of the staff team suitably qualified and experienced, who are deployed effectively so that children are well supervised and looked after. Staff are enthusiastic and have a very good relationship with the children, encouraging them to behave well. Good use is made of the space and resources. The operational plan works well and staff clearly work consistently as a team.

The playground is organised and well used as a local resource for recreation and leisure by the children and well attended. It is generally well maintained but in state of poor decoration. There are sufficient sporting activities and equipment available e.g. the art and sports equipment is used to provide a balanced range of activities that promotes children's development.

There is effective health and safety guidelines that are fully met with clear...
procedures in place e.g. evacuation of children in case of fire and to record any
accidents which may occur and who are on the premises at any one time. The staff
carries out a risk assessment regularly. Staff is trained in first aid and first aid
equipment is always available. However, no sick child policy or information on
permission to seek emergency medical advice or treatment from the parents. The
setting has an inclusion policy in special needs. As part of the setting’s staff
development programme, all staff will receive four-day refresher training in child
protection issues to develop staff's knowledge and understanding.

Staff have good relationships with parents by providing a welcoming and relaxed
atmosphere with clear guidelines on playground use. Setting is well used by local
children. Information is shared with parents. Documentation is stored securely and
confidentially, but some paperwork lacks the necessary detail e.g. behaviour
management procedural manual.

What has improved since the last inspection?

At the last inspection, the provider agreed to keep on site and is available for
inspection records about vehicles used to transport children, including insurance,
MOT certificate, driver's details’. Insurance certificate on display in the office, MOT
certificate is being renewed and the centre manager is the driver. All these actions
have now been met.

What is being done well?

- The playground is a valuable local recreational and leisure community
  resource, which is used by local families from a range of backgrounds.
- Staff have a good understanding of health and safety issues. They have
  rigorous systems to assess risks and effective measures to ensure that
  children are safe in the playground and when on outings.
- There are effective procedures to support children with special educational
  needs. Staff work well with parents to ensure children receive the support
  they need. Staff are enthusiastic and children are clear in behaviour
  expectations whilst at the playground.
- Equipment to support children's interests is particularly good in the area of
  sporting activities and equipment such as football, go-karting, arts and crafts,
  structure building, board games, table tennis, pool-table, 5-a-side, basketball
  and specialist activities e.g. kayaking and mountain biking. These help to
  develop children's self esteem and confidence to interact with their peers.

What needs to be improved?

- The procedure for ensuring that parents consent to administration of
  emergency medical treatment or advice is obtained;
- documentation to include sick child policy and behaviour policy and displayed
  on site;

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improve the state of poor decoration in the premises;

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

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<th>Recommendation</th>
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<td>4</td>
<td>Ensure that the premises are well maintained at an acceptable level of decoration.</td>
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<td>7</td>
<td>Devise and implement a policy about the exclusion of children who are ill or infectious. Ensure that this policy is understood by staff and discussed with parents.</td>
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<td>7</td>
<td>Request written permission from parents for seeking emergency medical advice or treatment.</td>
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<td>11</td>
<td>Produce a written behaviour management policy to be read and understood by all staff.</td>
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON
Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION
The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY
The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT
The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT
Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY
The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH
The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK
Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES
The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)
The registered person is aware that some children may have special needs and is
proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR
Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS
The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION
The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION
Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.

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