



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 203942

### INSPECTION DETAILS

Inspection Date 22/10/2003  
Inspector Name Lynn Clements

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Langham Preschool  
Setting Address Langham Community Centre  
School Road, Langham  
Colchester  
Essex  
CO4 5PB

### REGISTERED PROVIDER DETAILS

Name The Committee of Langham Pre-School Association 1020141

### ORGANISATION DETAILS

Name Langham Pre-School Association  
Address Langham Community Centre  
School Road  
Langham  
Essex  
CO4 8NN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Langham Pre-school is registered to provide care for 24 children under five years.

The group moved to the present premises in 1990. It operates from two rooms, of the community centre, in the village of Langham. The pre-school serves the local area.

There are currently forty five children on roll. This includes fifteen funded three year olds and thirteen funded four year olds. Children attend a variety of sessions. A few children have special needs. The pre-school have strategies in place to support children with English as an additional language.

The pre-school opens five days a week during term times. Sessions are from 9.30 a.m. until 12.00 p.m.

Two full time and four part time staff work with the children. All staff hold relevant early years qualifications. The setting works closely with the local Early Years Child Care Partnership and the Pre-School Learning Alliance.

### How good is the Day Care?

Langham Pre-school provide good quality care for children.

There are good staffing levels and effective use of key-workers provides children with a secure and reassuring environment. Relevant training has been accessed to meet requirements and all staff hold early years qualifications. The setting is warm and welcoming and resources are child accessible. Attention to visual aspects such as displays ensures a bright, friendly environment for children and their families. There is a wide range of interesting resources, child height furniture and equipment. Record's, policies and procedures are in place. All documentation is securely stored although confidentiality in the incident book needs to be addressed.

Management ensures the staff team have a consistent approach to risk assessment and safety procedures, which keep children safe. Staff promote children's awareness of hygiene and safety through daily routines, which include washing their hands. Dietary requirements are recognised and met and children's access to a snack bar further promotes their independence. Visual displays around the setting provide children with positive images of cultural diversity and gender issues. Staff actively support children with special educational needs and English as an additional

language. There are effective policies and procedures in place regarding child protection issues however the group need to acquire documentation in light of changes to the care standards.

Children and adults relate well to each other and behaviour is good. Children are confident to approach adults and initiate conversations and they belong to key worker groups which enables staff to plan and meet individual needs effectively.

Partnership with parents is very good. Parents and key workers share information on a regular basis. The setting provides regular newsletters. Strong links with the local primary school provides a smooth transition for families and children between settings.

### **What has improved since the last inspection?**

At the last inspection the following actions were raised, ensure written permission from parents was in place regarding outings, up date the complaints procedure to include the regulators address and telephone number, up date special educational needs policy and risk assessment procedures and minimise site hazards, provide an operational plan to include staff deployment and training needs to include behaviour management training. And finally to ensure play opportunities which allow for children to extend their own learning, independence and social skills.

All actions have been met. An operational plan is in place identifying staff training needs and all staff have received behaviour management training. The complaints procedure and special educational needs policies have been up dated. Regular risk assessments are carried out and recorded. Play opportunities and child accessible storage enables children to be independent learners within a child centred environment where they can extend their play and investigation at a pace which suite their individual needs.

### **What is being done well?**

- An effective key worker system is in place which helps children become independent, confident and ensures their individual needs are recognised and met
- Play opportunities and activities provided for children build on what they already know and extends their imaginative and investigative skills
- Partnership with parents and the local community enables children to move confidently between home the group and promotes smooth transition between settings
- Behaviour is very good, staff act as positive role models, listening to children and helping them to co-operate taking turns and sharing

### **An aspect of outstanding practice:**

Langham pre-school provides a wealth of exciting imaginary learning opportunities for children within a multi-sensory child centred environment. They promote an inclusive differentiated curriculum which meets children's individual needs. Children

are confident and keen to learn for themselves. They take part in and organise activities in partnership with their local primary school ensuring children are confident to move between the settings and enjoy continuity within a progressive early years curriculum. (Standard 3)

#### **What needs to be improved?**

- the confidentiality in the incident record book
- new guideline documentation regarding child protection procedures need to be in place

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	ensure confidentiality is maintained in the incident record book
13	ensure new guideline documentation regarding child protection procedures is in place

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*