



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229035

INSPECTION DETAILS

Inspection Date 20/05/2003
Inspector Name Alice Stevenson

SETTING DETAILS

Setting Name Round House Day Nursery
Setting Address 101 St. Vincent Street
Birmingham
West Midlands
B16 8EB

REGISTERED PROVIDER DETAILS

Name Mrs Wendy Diane Casey

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Round House Day Nursery opened in June 1999. It operates from two separate buildings. Acorn House cares for the children 0-2 years, it is on two floors with one play room on each floor. Oak House cares for the children 2-5 years, this is a newly refurbished single storey building. The nursery serves the local multi cultural area and, as it is situated in Birmingham City centre, parents who work in and around the City. There are currently 40 children from 0-5 years on roll. This includes seven funded three year olds and one funded four year old. Children attend for a variety of sessions. There are currently no children who have special needs or who have English as an additional language. The nursery opens five days a week all year round from 08.00 - 18.00. One part time and 13 full time staff work with the children. Nine have early years qualifications, three are on training programmes and two are unqualified. The setting receives support from a Teacher Mentor, has the Bronze Award in the Growing Together Quality Framework from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the Preschool learning Alliance (PLA).

How good is the Day Care?

The standard of the day care provided at the Round House Day Nursery is good. There is a warm and friendly atmosphere. Use of informative displays and children's art work helps to create a bright and colourful environment. There are good recruitment policies and procedures in place to ensure that appointed staff are suitably experienced and qualified to care for children. The induction process for new staff ensures that they are fully aware of all the operation aspects of the nursery and what is expected of them. All documentation is detailed, kept up to date and is well organised. Staff manage children in a consistent manner and cater for their individual needs. They have a warm, caring relationship with the children and the interaction between them is good. The children are happy, confident, safe and well cared for, although staff need to be more vigilant regarding children's personal hygiene. The range of toys and equipment is good and children have easy access to them. Daily routines are well planned, although there are no opportunities for children of different ages the regularly socialise together. Children have a wide range of stimulating, imaginative experiences and take part in activities that contribute to their development and learning. Their progress is monitored and their achievements regularly recorded. Staff develop good relationships with parents. Parents are well informed about the running of the nursery and their child's progress. There are effective systems in place to ensure that information is shared regularly.

What has improved since the last inspection?

The risk assessment now includes the outdoor play area.

What is being done well?

The management structure operates effectively. The Manager and Assistant Manager are supernumerary, allowing them to offer managerial support for both staff and parents throughout the day. (Standard 2) There are opportunities in the daily routines for the older children to develop their independence skills. (Standard 3) There are comprehensive policies for health and safety both inside and outside the nursery. (Standard 6) All documentation is detailed, very well organised and easily accessed. (Standard 14) There are effective methods of sharing information with parents about the nursery and their child's development.(Standard 12)

What needs to be improved?

the opportunities for children of mixed ages to socialise together; (Standard 3) the serving utensils provided during meal times for the older children; (Standard 3) staff's awareness of aspects of children's personal hygiene. (Standard 7)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop opportunities for children of different ages in Acorn House and Oak House to socialise together.
3	Ensure the utensils provided for children to serve themselves at meal times are of an appropriate size.
7	Ensure that staff are vigilant with regards to all aspects of children's personal hygiene.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.