



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 159465

INSPECTION DETAILS

Inspection Date 17/03/2004
Inspector Name Susan Anne Kluth

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bevington Playcentre
Setting Address Bevington School
Bevington Road
London
W10 5TW

REGISTERED PROVIDER DETAILS

Name Royal Borough of Kensington and Chelsea

ORGANISATION DETAILS

Name Royal Borough of Kensington and Chelsea
Address 125 Freston Road
London
W10 6TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bevington Playcentre has been registered for 3 years and is sited in a Portacabin in the playground of Bevington School, with use of the Gym hall and playground.

There are 4 members of staff and a manager, currently all staff members are either attending training or booked on training to obtain the National Vocational Qualification in Childcare, levels 2 and 3.

None of the children attending have special educational needs.

Opening times are Mondays to Fridays 15:30 to 17:30, school term time only.

How good is the Day Care?

Bevington Playcentre provides satisfactory care for children.

Children have a large amount of space for play, premises are well maintained, although the portacabin is crowded when all the children are together for snack time. Staff take reasonable precautions to ensure children's safety, hazards are identified and the premises are secure. Staff are attending appropriate courses to meet the appropriate ratio of qualified staff and level of qualification.

Staff work hard to provide a hygienic environment, although the Portacabin has limited washing facilities for washing hands. There are sufficient staff working with the children, although not consistently deployed to ensure unqualified staff do not work alone with children under eight years. Snacks consist of "tuck shop" type food, crisps, biscuits and chocolate, drinking water is available throughout the session.

Children are well behaved, staff use suitable methods for managing children's behaviour and the children's committee sets and agrees the rules for the playcentre. Sport, craft and games activities are planned and organised by staff with input from the children's committee. There is an adequate range of resources available for children although resources which support children's learning and understanding about diversity are limited. Children are placed in age related groups, each group has access to all activities on a rota system.

Records and documentation to support the running of the playcentre are well organised, most details are in place, all policies and procedures are available to

parents and all documents and records are available for inspection. Partnership with parents is good, parents are kept up to date with information about the playcentre.

What has improved since the last inspection?

There were no actions raised at the last inspection

What is being done well?

- Safety and security of the premises is of a good standard. Staff are vigilant about safety, and potential hazards are dealt with through the school.
- Staff interact well with the children, they join in children's activities, listen and respond to children's conversations. Staff know the children well and are supportive and encouraging during the session. Children contribute their ideas through the children's committee.
- Rules and behaviour are agreed between staff and children. Staff manage children's behaviour well, children are engaged and co-operative with staff and their peers.
- Partnership with parents is good. Parents are welcomed by the staff who provide verbal feedback about their child's welfare and well being at the end of the session.

What needs to be improved?

- the provision of healthy and nutritious snacks
- the resources to support children's knowledge and understanding about diversity
- the contact information for Ofsted Early Years as the regulator, in the complaints procedure.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Provide snacks which are healthy and nutritious
9	Enhance resources to support a positive understanding of differences and diversity.
14	Include the contact details of Ofsted Early Years, as the regulator, in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.