



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY222131

### INSPECTION DETAILS

Inspection Date 27/11/2003  
Inspector Name Patricia King

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name The Dragon Club  
Setting Address Richmond Primary School  
Stoke Road  
Hinckley  
Leicestershire  
LE10 3EA

### REGISTERED PROVIDER DETAILS

Name The Committee of The Dragon Club

### ORGANISATION DETAILS

Name The Dragon Club  
Address Richmond Primary School  
Stoke Road  
Hinckley  
Leicestershire  
LE10 3EA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Dragon Club opened in January 2001. It operates from the main hall and outside play area of Richmond Primary School, Stoke Road, Hinckley. It serves the local area.

There are currently children aged from three years to eight years on roll. Children attend for a variety of sessions. There are currently no children with special needs or who speak English as a second language attending the setting.

The group opens each day after school during term time. Sessions are from 15:20 to 17:30 hours.

There are six staff who work with the children. Half of the staff at each session have, or are working towards, appropriate early years qualifications to NVQ level two or three. The setting has achieved an Aiming High award.

### How good is the Day Care?

The Dragon Club provides good quality care for children. The premises are safe, secure and well-maintained. There are effective procedures in place to ensure the children's safety and well-being. Attention is required to some documentation to confirm agreed practices in writing. Appropriate health and hygiene practices are maintained to promote children's health and encourage self-care.

Staff relate very well to children and are sensitive to their individual needs. Acceptable behaviour is supported by the use of praise and encouragement. Children are able to make choices from an excellent range of activities and resources provided to occupy, challenge, entertain and provide quiet times. The environment is warm, welcoming and children form positive relationships with staff and each other.

Good communications and relationships with parents keep them informed and involved in the care of the children.

### What has improved since the last inspection?

At the last inspection the setting agreed to review the accident and medication documentation. This has been completed except for the parents instructions and

signature for the administration of medication. Policies and procedures have been devised and reviewed and are in accord with the National Standards.

#### **What is being done well?**

- Activities and resources are planned and presented effectively to meet the needs of all children attending, helping them to develop according to the main aims of the setting with regard to the out of school care.
- Staff have realistic expectations and consistent practice to manage children's behaviour.
- Good relationships and communications with parents enable staff to recognise children as individuals and meet differing needs well.

#### **An aspect of outstanding practice:**

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#### **What needs to be improved?**

- the written procedures for lost children to be made accessible to staff and parents
- the records for the administration of medication.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Devise procedures to be followed in the event of child being lost.
14	Keep a written record, signed by parents, of medicines given to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*