



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY243123

### INSPECTION DETAILS

Inspection Date 02/02/2005  
Inspector Name Sarah Jane Rhodes

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Newcastle Under Lyme School  
Setting Address Mount Pleasant  
Newcastle  
Staffordshire  
ST5 1DB

### REGISTERED PROVIDER DETAILS

Name The King's Foundation 1105460

### ORGANISATION DETAILS

Name The King's Foundation  
Address The Manor House  
Ecclesall Road South  
Sheffield  
South Yorkshire  
S11 9PS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The King's Foundation has been operating since 1993. It was not operating at the time of the inspection. The camp is based within Newcastle Under Lyme School. It operates from one large room, two indoor sports halls and an indoor swimming pool. Outdoor sporting facilities include a large enclosed astro turf, tennis courts and football pitches. The camp serves the local area.

The sports camp operates during the Easter and Summer holidays. It opens five days a week. Sessions are from 08:30 until 17:30 with the main sporting activities taking place from 10:00 until 16:00. Children attend for a variety of sessions. The camp supports children with special needs and who speak English as an additional language.

The Kings Trust has additional sports camps registered throughout the country.

### How good is the Day Care?

King's Camp is not currently operating but satisfactory arrangements are in place for it to operate. The provision has good procedures in place to ensure staff have a consistent approach to their work. Regular meetings are held and staff are encouraged to work well together as a team. Most staff are qualified in their sporting field but the setting does not have at least half the staff with a relevant play work qualification or at least one staff member always present with first aid for young children. There are well documented policies and procedures in place. However, there is no secure storage for confidential papers. The school is well maintained, areas are warm and offer a welcoming environment for parents and children.

Health and safety procedures are good, with risk assessments undertaken. Children are always supervised and staff monitor access to the group at all times. Plans are in place for staff to implement health and hygiene procedures which help reduce the spread of infection and to encourage healthy eating. The group promotes equal opportunities and have training and policies in place to ensure staff have a good knowledge of child protection issues and reporting procedure.

Staff plan a varied range of sporting and craft activities for all children. They use these activities to promote children's self esteem and confidence. Staff observe children's progress and provide appropriate support to help them develop. Plans are in place for staff to implement appropriate methods to manage children's behaviour

and to provide good support for children with special needs.

There are plans in place to foster partnership with parents and carers. Parents are fully informed of how the setting operates through the web site and parents guide books. Staff are also available to talk to parents about their child's progress and achievement certificates are regularly sent home.

**What has improved since the last inspection?**

Not applicable, as no actions were raised at the last Inspection.

**What is being done well?**

- The policies and procedures form the basis of an effective operational plan. Good induction programmes for staff and ongoing visits from senior managers ensure staff have a clear understanding of their roles and responsibilities.
- The well maintained premises provide a range of play spaces that allow children to safely take part in a wide variety of sporting and craft activities both indoors and outdoors.
- Partnership with parents is promoted with clear written information given to parents about how the setting operates. The club works with parents to ensure any special needs or behaviour difficulties are address appropriately.

**What needs to be improved?**

- the play work qualifications of the staff
- the first aid training of staff to include first aid for young children
- the storage of records.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Develop and implement an action plan that sets out how the supervisor will achieve an appropriate level 3 qualification and at least half the staff will hold an appropriate level 2 qualification.	30/03/2005
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises at any one time.	30/03/2005

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Review the storage of records to ensure they are secure and confidential.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*