



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133492

INSPECTION DETAILS

Inspection Date 03/11/2004
Inspector Name Catherine Langan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Middle Barton Pre-School
Setting Address 29 Church Lane
Middle Barton
Chipping Norton
Oxfordshire
OX7 7BX

REGISTERED PROVIDER DETAILS

Name The Committee of Middle Barton Pre-School 290217

ORGANISATION DETAILS

Name Middle Barton Pre-School
Address 29 Church Lane
Middle Barton
Chipping Norton
Oxfordshire
OX7 7BX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Middle Barton Pre-School has been registered since 1993 to care for 24 children aged two and a half to five years on a sessional basis and operates morning and afternoon sessions from 09.00 - 11.30 and 12.30 - 15.00 Monday to Friday.

The pre-school operates from it's own portakabin within the primary school grounds on the outskirts of this rural village which is in the north west of Oxfordshire.

There are 40 children attending the pre-school of whom 29 are funded 3 and 4 year olds. There is one child attending who has special educational needs and no children who speak English as an additional language.

There are four members of staff who are all qualified in childcare, and one member of staff is undertaking further childcare training. The pre-school receives support from the Early Years Development and Childcare Partnership. The pre-school are members of the Pre-School Learning Alliance and have been awarded Oxfordshire's Quality Matters Assurance Award.

How good is the Day Care?

The Middle Barton Pre-School provides good quality care for children. The premises are clean, well maintained and welcoming. Space is well organised to ensure children can comfortably participate in a full range of activities.

Planning identifies the six areas of learning and ensures children are offered a full range of fun and stimulating activities. Staff are involved and interested in the children's play and are deployed effectively to ensure children are supported in all areas. Children are well occupied and respond well to clear and consistent routines and boundaries.

Good measures are in place to promote health and safety; regular cleaning routines are maintained, good personal hygiene is encouraged, healthy snacks are offered and a clear sickness policy is adhered to.

Parent partnership is valued and good methods of communication are used, including; verbally sharing information daily, an informative notice board, newsletters and regular parents evenings. Parents are satisfied with the service they receive. All documentation is in place, well maintained and stored appropriately. Policies and

procedures are clear and concise, although further information is require in the child protection procedure.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The pre-school is welcoming and comfortable, the space is well organised and brightly decorated with posters and examples of the children's work.
- A good range of toys, resources and activities are accessible to children. Staff deployment is effective to support children's learning and curiosity. Children are happy and well occupied.
- The pre-school have an established staff team who work well together. Interaction between staff and children is good and all children are valued and respected and they are confident within the setting.
- Children respond well to clear and consistent boundaries, positive praise and encouragement. The atmosphere is calm and relaxed and children are well behaved.

What needs to be improved?

- Child protection, to develop a procedure to follow if an allegation is made about a member of staff and to obtain a copy of the Area Child Protection Committee procedures

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1st April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that a copy of the Area Child Protection Committee procedures is obtained.
13	Develop a procedure to follow if an allegation is made about a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.