



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 205440

DfES Number: 522134

INSPECTION DETAILS

Inspection Date 12/11/2004
Inspector Name Rebecca Hadley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Kiddies Day Nursery
Setting Address Kingsway
Stourport-on-Severn
Worcestershire
DY13 8NH

REGISTERED PROVIDER DETAILS

Name Mrs Denise Hodgetts

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

The Kiddies Day Nursery opened in 1991. It operates from seven rooms in a converted house on the outskirts of Stourport. The nursery serves the local and surrounding areas.

There are currently 46 children under 5 years on roll. This includes nine funded three year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens each weekday all year round. Sessions are from 08.00 to 18.00. There are eight full time staff who work with the children. Of these, six staff have early years qualifications to NVQ Level 2 or 3. There are currently two staff working towards a recognised early years qualification. The setting receives support from a teacher / mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Kiddies Day Nursery provides satisfactory care for children. Good use is made of available space to allow children to easily access all areas and activities. There are good procedures in place for employing new staff and all staff have opportunities to further their expertise and knowledge through training. The setting provides a welcoming, cheerful environment for children and premises are brightly decorated with children's work, although at times some areas feel cool. Children have access to a range of toys, which they can easily choose for themselves. All documentation is in place, however, at times accident and medication records, and the daily attendance register are not always correctly maintained. In addition, the record of visitors to the setting requires some improvement.

Staff are aware of issues relating to children's safety, although the water in some areas is very hot. Evacuation procedures are in place and regularly practised with the children. There are procedures in place for protecting children from illness and infection, but staff do not always adhere to these or promote good hygiene either for themselves or the children. Children are offered varied, healthy meals and snacks

and drinks are available at all times. Staff are aware of their role in protecting the children in their care.

Children have access to a range of age appropriate toys and activities to promote learning in all areas of development. However, at times, staff do not seize opportunities to extend children's learning. Staff recognise and respond to children's individual needs appropriately. There are methods in place for managing children's behaviour however, these are not always consistent and some children's behaviour impacts on the enjoyment of others.

The group works with parents and there are effective procedures in place for passing on information.

What has improved since the last inspection?

At the last inspection the setting agreed to conduct a risk assessment identifying risks and procedures to minimise them.

There is now a written risk assessment in place, which clearly identifies any risks and procedures to minimise them to ensure that the premises are safe for children.

What is being done well?

- There are effective and in-depth induction procedures in place to ensure that staff are aware of nursery routines. New staff are regularly monitored and assessed.
- Staff interact positively with the children talking to them, asking questions and offering praise and encouragement.
- Staff have a very good awareness that some children have special needs and work with parents and outside agencies to ensure that children's needs are met appropriately.
- The setting works well in partnership with parents. Parents' views are sought and acted upon and there are good procedures in place for sharing and passing on information.
- All staff have a good knowledge of what child abuse means and are aware of their role in protecting the children in their care.

What needs to be improved?

- the information in the register to ensure that exact times of arrival and departure are recorded
- the recording of visitors to include persons full name
- staff's awareness of the need to monitor safety issues
- the accident and medication records to ensure that correct information is

recorded

- staff's awareness of promoting good hygiene practises
- methods for managing children's behaviour to ensure consistency.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the staff and visitors records contain person's full name; and ensure that the register is accurately maintained and that actual times of arrival and departure are recorded.
6	Ensure that the temperature of the water in both of the downstairs toilet areas is closely monitored.
7	Ensure that medication and accident forms are accurately maintained, contain the date and staff's full name and are signed by parents; and raise staff's awareness of the need to maintain good hygiene practises and promote these with the children.
11	Raise staff's awareness of behaviour management procedures to ensure consistency throughout the nursery so that the behaviour of some children does not impact on the enjoyment and participation of others.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The Kiddies Day Nursery provides generally good quality nursery education. Most children are motivated to learn, participate in activities and are making generally good progress towards the early learning goals in all areas of learning.

Teaching is generally good. Staff have a basic knowledge of the early learning goals. They provide children with a variety of activities and opportunities to learn through play. However, these are not always extended and staff miss opportunities to extend children's learning. Planning is in place and assessments are carried out regularly. However, they are not used to plan activities to help children to move forward. Staff help children to develop good social values and self esteem, although on occasions the behaviour of some children impacts on the enjoyment and participation of others in the group.

Leadership and management are generally good. There is a clear management structure in place and procedures to deputise are effective. Management and staff are willing to learn and move forward and are committed to providing a good standard of education and learning. However, although some weaknesses have been identified they have not been acted upon or solutions found.

Partnership with parents is generally good and parents are encouraged to be involved in their children's learning. Information about the setting is available to parents and they are informed of their child's progress through daily feedback and open evenings.

What is being done well?

- Most children are forming good relationships with adults and their peers. They can work together to complete tasks or individually alongside each other.
- Children enjoy looking at books and listening to stories. They participate in their favourite stories with excitement and vigour.
- Children are confident speakers and listeners and communicate with adults and their peers. They use language to explore real and imagined experiences and for fun.
- Children are developing a good sense of time. They are able to describe past events in their lives and have opportunities to look at objects from the past.
- Children enjoy exploring different media and materials. They have access to a range of materials to develop their creative skills, can name a variety of colours and create different colours by experimenting with paints.

What needs to be improved?

- staff's knowledge and understanding of the early learning goals and the use of assessment
- staff's knowledge and understanding of behaviour management strategies.

What has improved since the last inspection?

At the last inspection the setting agreed to ensure that there is a clear structure for assessment to monitor children's progress and use this to inform future learning.

Improvement since last inspection has significant weaknesses, as assessments are still not used to further planning or to extend opportunities for children and this is a key issue from this inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Most children are interested, motivated to learn and participate in activities. They form good relationships, are sensitive to each other's needs and can confidently express their ideas and views. They can work as part of a group to complete tasks or independently alongside their peers. Most children are able to sit quietly and concentrate, although on occasions this is disrupted by the behaviour of others.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are confident speakers and use language to express ideas, feelings and for fun. They enjoy looking at books and join in familiar stories with excitement. They are starting to form recognisable letters, although they do not always have access to activities to reinforce this or to recognise simple words for familiar objects.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are able to count to nine and some beyond. They show an interest in number and can recognise and name simple shapes. They are beginning to develop an understanding of addition and subtraction through practical activities and use mathematical language to compare size and position. The use of number and counting in everyday situations is not extended.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children explore and learn about their local environment and the wider world and regularly explore and learn about objects in the natural world. They are developing a sense of time and are able to discuss past and present events in their lives. They enjoy designing and constructing objects using a variety of materials. Children's experience of information technology is disrupted due to the behaviour of some children.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Most children show a good awareness of space both for themselves and for others although some children deliberately invade the space of others, which impinges on enjoyment and participation. Most children move with control and co-ordination and are able to negotiate obstacles. They can use a range of large and small equipment and practise their physical skills daily although this is not always extended.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
------------	----------------

Children play imaginatively both individually and with their peers acting out familiar stories and situations. They enjoy exploring a range of media and materials and use these to construct familiar objects. They listen to music and sing songs in planned and unplanned activities throughout the day although some sessions are not extended to further learning.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Improve staff's knowledge and understanding of the Foundation Stage curriculum and the use of assessment to ensure that opportunities and experiences are extended to enable children to move forward and progress.
- Develop staff's understanding of behaviour management strategies to ensure that children's behaviour does not significantly impact on the participation and enjoyment of others.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.