



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 500096

INSPECTION DETAILS

Inspection Date 19/01/2004
Inspector Name Lynda, Margaret Ronan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Happy Tots Private Day Nursery
Setting Address 270 Middleton Road
Crumpsall
Manchester
M8 4NB

REGISTERED PROVIDER DETAILS

Name Falah Al Khafaji

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Tots Day Nursery opened in 1999. It operates from a six rooms in a large detached dorma-bungalow in Crumpsall, Greater Manchester. The nursery serves the local area and commuters using the arterial route into central Manchester.

There are currently 44 children from 0 to 5 years on roll. This includes 12 funded three year and two funded four year olds. Children attend a variety of sessions. Children with special needs and who speak English as an additional language are supported by the setting.

The group opens five days a week all year round. Sessions are from 7:45 until 18:00. Two part time and seven full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Happy Tots Day Nursery offers good quality care to children who are happy, secure and valued. Children benefit from a stable staff complement, a high proportion of whom are qualified to level 3. Staff have a clear understanding of their roles and responsibilities and work well as a team. They are deployed effectively to meet children's needs, although this is not recorded. Regular staff meetings, access to training and support from management and a support teacher contribute effectively to staff development. The children's environment is successfully organised to meet their needs, systems ensure it is maintained to a high standard, is safe and that they can access toys freely to promote independence and allow them the opportunity to consolidate their learning.

Children enjoy a good range of nutritional foods, with a separate menu provided for babies and children with special diets. Staff pay good attention to children's health for example by promoting children to adopt good hygiene routines and by gathering good quality information from parents prior to admission.

Children and staff talk, listen and laugh with each other constantly. The useful observations made of children and evaluations of activities enable staff to provide appropriate and stimulating activities for children. Children are engrossed in a wide range of activities. Younger children particularly enjoy being held and sang to.

The nursery is supportive and welcoming to parents who are given excellent information about the nursery and their child.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff have a secure knowledge of how children learn and develop and of the children in their care. They are kind and caring towards them and provide good role models.
- Children are confident, happy and secure; eager to learn. They are very well behaved and are encouraged to take responsibility for their own behaviour.
- Parents are valued as prime carers through a thorough gradual admissions policy and a continuing dialogue and are supported to fully participate in their child's progress by provision of information about activities, use of videos to explain The Foundation Course and inclusion in training courses.
- Policies and procedures are clear and understood by all staff and have a positive impact on the care and learning of children.

What needs to be improved?

- the provision of natural resources to stimulate babies
- the monitoring of child protection procedures
- the recording of deployment of staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Record how staff are deployed and share this information with parents.
5	Plan to provide activities and resources that encourage children aged 0-2 years to explore and experience using all their senses.
13	Ensure that there is a trained member of staff who has responsibility for child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.