



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 143791

INSPECTION DETAILS

Inspection Date 15/12/2004
Inspector Name Jennifer Devine

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Playdays Nursery
Setting Address 13 Barton Road
West Kensington
London
W14 9HB

REGISTERED PROVIDER DETAILS

Name Playdays Day Nursery & Nursery School Limited 02869418

ORGANISATION DETAILS

Name Playdays Day Nursery & Nursery School Limited
Address 13 Barton Road
London
W14 9HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playdays Nursery is one of four nurseries run by Miss Sophie Malik. It opened in 1995 and operates from a converted four storey house. It is situated in a residential area of West Kensington. A maximum of 21 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round, except for bank holidays. The nursery does not have access to an outdoor area but regular trips are organised to local parks.

There are currently 19 children under 3 years of age on roll. No children receive funding for nursery education.

The nursery employs seven staff. All the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Playdays Nursery offers good care to children.

The nursery is well staffed with all staff holding relevant childcare qualifications.

The nursery is well organised and staff are deployed effectively which enables them to work directly with the children. Staff have a good understanding of the indicators of child abuse and the reporting procedures for child protection. Appropriate procedures are in place to support children with special needs.

Staff have a thorough understanding of ensuring children's safety in the nursery and when outdoors. They have a good understanding of good hygiene practises within the nursery environment to prevent the spread of infection. Staff have a very good understanding of providing a healthy and nutritious diet to children.

The staff team have a clear understanding of planning appropriate activities to encourage children's learning, ensuring each child's individual needs are met. They provide a stimulating and exciting environment to capture children's interests. The staff have consistent methods in place to deal with behaviour management. Staff have opportunities to attend further training but are sometimes limited due to needing to maintain adult ratios within the nursery.

The nursery has good relationships with parents. It is very welcoming and has good

procedures in place to ensure parents receive regular verbal feedback. Regular formal meetings are held for parents to discuss their child's progress and share written developmental records. Appropriate systems are in place to record all required information.

What has improved since the last inspection?

There were no areas for improvement identified at the previous inspection.

What is being done well?

- The nursery is well organised and staff are deployed effectively to enable them to work directly with the children.
- Staff have a good understanding of planning appropriate activities. They provide a stimulating and exciting environment for children to develop new skills.
- The staff have a positive approach to working with parents and keep them informed about their child's progress on a daily basis.

An aspect of outstanding practice:

Staff have an excellent understanding of planning for individual children's needs following the 'Birth to Three' Matters framework.

What needs to be improved?

- continue to provide opportunities for staff to attend further training.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.