



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY264343

### INSPECTION DETAILS

Inspection Date 10/03/2005  
Inspector Name Gill Ogden

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Carlton Day Nursery  
Setting Address The Carlton Centre  
Outer Circle Road  
Lincoln  
LN2 4WA

### REGISTERED PROVIDER DETAILS

Name For Under Fives Ltd 2490035

### ORGANISATION DETAILS

Name For Under Fives Ltd  
Address 33 Abbey Road  
Grimsby  
North East Lincolnshire  
DN32 0HQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Carlton Day Nursery is one of a number of nurseries belonging to For Under Fives Ltd. It opened at the beginning of 2004 and operates from purpose built premises that are situated in a new, mixed residential and retail complex in Lincoln city. It is a single storey building and has a secure outdoor play area. A maximum of 64 children may attend the nursery at any one time. It is open from 07:30 to 18:00 each weekday throughout the year. The nursery serves families who live and work in the local area.

There are currently 102 children aged between birth and eight years on roll. Of these, 31 children receive funding for nursery education.

Eighteen staff work with the children. Ten staff hold appropriate early years qualifications and five are currently working towards a qualification. For Under fives Ltd has Investors in People status and the nursery is a member of the Pre-school Learning Alliance.

### How good is the Day Care?

Carlton Day Nursery provides good quality care for children aged from birth to eight years. Most of the staff are either qualified or on training and the others have good experience in caring for young children. The premises are clean, bright and well-decorated. All records and other documentation are maintained to a high standard.

High priority is given to health and safety issues. There are excellent risk assessment procedures in place, especially related to children's accidents. Systems are in place regarding child protection. Clear information is displayed throughout the nursery regarding cross-infection and children's health and dietary needs. Children enjoy good quality meals and snacks.

The baby room is well-organised to promote development and ensure the children's safety and comfort. There is a good range of equipment and toys that are used to provide activities and interest for babies in line with national guidance. Children from two to five years are cared for in four rooms and they all spend some time in each. This is sometimes confusing for the children and does not always give them enough time to enjoy activities and practice new skills thoroughly. Children behave well overall and respond to the good role models provided by the staff. There are

systems in place to support children who have special needs.

The partnership with parents is good. Parents receive good initial and ongoing information about the nursery and their children. The written information they receive is particularly useful. Parents comment positively on the quality of the service provided.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The quality and variety of meals and snacks is excellent. Fresh food is used to prepare meals and children enjoy vegetables and fruit each day. All staff are aware of children throughout the nursery who have special dietary needs.
- The parent brochure includes very useful information for parents particularly regarding child protection, complaints, infectious illnesses, behaviour, confidentiality, parental involvement and the foundation stage curriculum.
- The overall standard of documentation is excellent. Policies and procedures are clear and relate closely to day-to-day practice.
- Accident record forms include space for risk assessment to be considered in relation to each accident. This prompts staff to think about why an accident may have occurred.

#### **What needs to be improved?**

- the organisation of rooms and movement of children over two years between rooms

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Review the organisation of rooms and the movement of children aged over two years between them to ensure that children enjoy a richer learning experience.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*