



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205425

INSPECTION DETAILS

Inspection Date 02/08/2004
Inspector Name Rebecca Hadley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Church House Day Nursery Ltd
Setting Address The Old Registry Office
Brook Street
Kidderminster
Worcs
DY11 6RH

REGISTERED PROVIDER DETAILS

Name Church House Day Nursery Ltd

ORGANISATION DETAILS

Name Church House Day Nursery Ltd
Address The Old Registry Office
Brook Street
Kidderminster
Worcestershire
DY11 6RH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Church House Day Nursery Limited opened in 1981. It operates from four rooms in a detached property on the outskirts of Kidderminster. The nursery serves the local and surrounding areas.

There are currently 113 children under 8 years on roll. This includes 12 funded 3-year-olds and 14 funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:30 to 17:30. There are 11 full time and 3 part time staff who work with the children. Of these, 13 staff have early years qualifications to NVQ Level 2 or 3. There is currently one member of staff working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Church House Day Nursery Limited provides good quality childcare. There are effective procedures in place for appointing and vetting staff and for protecting children from persons who are not vetted. Good use is made of space and a safe, welcoming environment is provided for children and parents. The wide range of toys is easily accessible and allows children to self select activities and resources. Equipment is regularly cleaned and checked. All documentation is in place and stored confidentially, although the accident and medication records do not always contain all required information.

Staff demonstrate a very good awareness of safety procedures and are vigilant about children's safety. They are pro-active in promoting good hygiene and there are good procedures in place for protecting children from infections. Healthy and nutritious snacks and meals are provided which meet children's individual dietary requirements. All children are valued. Equality of opportunity is actively promoted and children have access to a range of toys and activities to promote positive images of diversity. All staff are aware of their role in protecting the children in their care.

Staff interact positively with children and actively encourage them to participate in the wide range of activities provided. There are consistent and positive methods in place for managing children's behaviour.

Effective procedures are in place for passing on information to parents verbally and through daily diaries, newsletters and notice boards and parents are invited to fill in the comments and compliments book. However, the complaints procedure does not include information to parents about how to contact Ofsted.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the last Inspection.

What is being done well?

- Children have access to an extensive range of exciting and stimulating activities to help them make progress in all areas of learning.
- Children enjoy sociable mealtimes where they are offered healthy and nutritious meals, which take into account all dietary requirements.
- Staff have an excellent understanding that some children have special needs and work with parents and outside agencies to ensure that children's needs are fully recognised and met appropriately.
- There are effective and consistent ways for dealing with children's behaviour which include setting boundaries, using praise rather than criticism and involving children in setting rules.
- Staff have an excellent understanding of what child abuse means and they are all aware of Area Child Protection Committee procedures.

What needs to be improved?

- the accident records to ensure that the full name of the member of staff recording the details is included
- the medication records to include the children's full name and parents signatures
- the complaints procedure to include Ofsted's address and telephone number.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Improve the documentation for both the recording of accidents and the administration of medicines.
12	Ensure that the complaints procedure includes Ofsted's address and telephone number.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.